

# Sharda University

School: School of Engineering and Technology

Department: Computer Science and Engineering

Programme: SET0102

Academic Year: 2020-2021

## Feedback Analysis

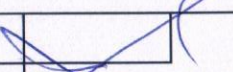

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	51	Excellent	43.14	39.22	45.1	50.98	39.22	49.02	-	1. CSE247: Industry gap of technology need to be minimized.
		Very Good	29.41	31.37	33.33	19.61	35.29	31.37	-	
		Good	17.65	23.53	21.57	19.61	23.53	17.65	-	
		Satisfactory	9.8	5.88	-	9.8	1.96	1.96	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Student	58	Excellent	32	32	-	-	-	-	-	1. We don't have courses related to entrepreneurship. 2. CSP351 Unbale to understand the goal of PBL subject.
		Very Good	24	25.33	-	-	-	-	-	
		Good	22.67	22.67	-	-	-	-	-	
		Satisfactory	10.67	9.33	-	-	-	-	-	
		Not Satisfactory	10.67	10.67	-	-	-	-	-	
Alumni	3	Excellent	33.33	33.33	33.33	33.33	33.33	-	-	1. For diversity, courses related to Entrepreneurship, medicine and pharmaceutical should be included. 2. Focus should be more on pratical implementation.
		Very Good	66.67	-	33.33	66.67	66.67	100	-	
		Good	-	33.33	33.33	-	-	-	-	
		Satisfactory	-	33.33	-	-	-	-	-	
		Not Satisfactory	11.76	11.76	23.53	11.76	23.53	23.53	-	
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Introduce some programme in association with industires to miminize the gap. 2. Better to give exposure of real projects. 3. If possible, modify the syllabus of core subjects.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75	
		Good	25	25	6.25	25	-	6.25	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	

NOTE: Questionnaire on feedback is given in Annexure-1

### Feedback Analysis:

The comments in bold text are placed before the Board of Studies

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

# **Annexure-1**

## **Feedback on Curriculum from Stakeholders:-Questions**

### **I. Curriculum Feedback-Faculty (course specific)**

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

### **II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)**

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

### **III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)**

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

### **IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:**

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

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