Sharda University
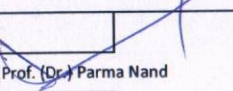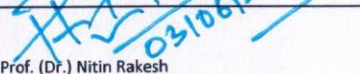
School: School of Engineering and Technology
Department: Computer Science and Engineering
Programme: SET0102
Academic Year: 2020-2021

Feedback Analysis

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	51	Excellent	43.14	39.22	45.1	50.98	39.22	49.02	-	1. CSP351 In support of PBL, introduction to research and paper writing should be included in the syllabus	Included research methodology as a subject
		Very Good	29.41	31.37	33.33	19.61	35.29	31.37	-		
		Good	17.65	23.53	21.57	19.61	23.53	17.65	-		
		Satisfactory	9.8	5.88	-	9.8	1.96	1.96	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Student	58	Excellent	32	32	-	-	-	-	-	1. CSP351 Unbale to understand the goal of PBL subject.	Included research methodology as a subject
		Very Good	24	25.33	-	-	-	-	-		
		Good	22.67	22.67	-	-	-	-	-		
		Satisfactory	10.67	9.33	-	-	-	-	-		
		Not Satisfactory	10.67	10.67	-	-	-	-	-		
Alumni	3	Excellent	33.33	33.33	33.33	33.33	33.33	-	-	1. For diversity, courses related to Entrepreneurship, medicine and pharmaceutical should be included.	We don't offer any specialization for B.Tech IT.
		Very Good	66.67	-	33.33	66.67	66.67	100	-		
		Good	-	33.33	33.33	-	-	-	-		
		Satisfactory	-	33.33	-	-	-	-	-		
		Not Satisfactory	11.76	11.76	23.53	11.76	23.53	23.53	-		
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Introduce some progamme in association with industires to miminze the gap. 2. Better to give exposure of real projects.	We don't offer any specialization for B.Tech IT.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75		
		Good	25	25	6.25	25	-	6.25	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Syllabus of project based learning needs revision	Introduced research methodology and paper writing as a subject	Y
2 Need to encourage entrepreneurship skill among students	Introduction of Entrepreneurship course included	Y
3		
4		

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

03/06/2021

<u>Annexure-1</u>

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)
1 -Relevance of the syllabus to the Course
2 - Applicability of syllabus to industry/practical needs
3 - Applicability to life-long learning
4 - Appropriateness of technical tools/software integrated in curricula
5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)
1 -Relevance of the curriculum to the Programme
2 - Applicability of curricula to industry/practical needs
4 - Applicability to life-long learning
5 - Appropriateness of technical tools/software integrated in curricula
6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)
1 -Relevance of the curriculum to the Programme
2- Applicability of curricula to industry/practical needs
3 -Addressal of curricula to current needs-local/regional/national/global
4 -Applicability to life-long learning
5 -Appropriateness of technical tools/software integrated in curricula
6 -Appropriate blend of theory and hands on/practical learning
7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:
1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

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