

Sharda University
 School: School of Engineering and Technology
 Department: Computer Science and Engineering
 Programme: SET0101
 Academic Year: 2020-2021

Feedback Analysis

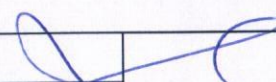
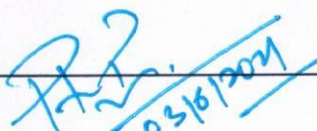
(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	51	Excellent	43.14	39.22	45.1	50.98	39.22	49.02	-	1. CSE247: Industry gap of technology need to be minimized. 2. CSP351 In support of PBL, introduction to research and paper writing should be included in the syllabus
		Very Good	29.41	31.37	33.33	19.61	35.29	31.37	-	
		Good	17.65	23.53	21.57	19.61	23.53	17.65	-	
		Satisfactory	9.8	5.88	-	9.8	1.96	1.96	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Student	1197	Excellent	29.16	29	-	-	-	-	-	1. We don't have courses related to entrepreneurship. 2. CSP351 Unbale to understand the goal of PBL subject. 3. CSE251 More assignments should be given 4. Security lab needs upgradation
		Very Good	26.07	26.15	-	-	-	-	-	
		Good	23.22	24.14	-	-	-	-	-	
		Satisfactory	15.29	14.59	-	-	-	-	-	
		Not Satisfactory	6.27	6.12	-	-	-	-	-	
Alumni	17	Excellent	35.29	23.53	23.53	23.53	17.65	17.65	-	1. For diversity, courses related to Entrepreneurship, medicine and pharmaceutical should be included. 2. Focus should be more on pratical implementation.
		Very Good	23.53	11.76	-	29.41	5.88	11.76	-	
		Good	17.65	17.65	47.06	11.76	23.53	11.76	-	
		Satisfactory	11.76	35.29	5.88	23.53	29.41	35.29	-	
		Not Satisfactory	11.76	11.76	23.53	11.76	23.53	23.53	-	
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Introduce some progamme in association with indistries to miminize the gap. 2. Better to give exposure of real projects. 3. If possible, modify the syllabus of core subjects.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75	
		Good	25	25	6.25	25	-	6.25	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	

NOTE: Questionnaire on feedback is given in Annexure-1

Feedback Analysis:

The comments in bold text are placed before the Board of Studies

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

Annexure-1

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines
