

**Sharda University**  
**School: School of Dental Sciences**  
**PROGRAM :SDS0103-CONSERVATIVE DENTISTRY & ENDODONTICS**  
**Academic Year: 2020-21**  
**Curriculum Feedback Analysis Report**

Stakeholders	No of Respondents	Scale	Feedback Questions Average							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	42	Excellent , Very Good, Good, Satisfactory, Non-Satisfactory	4.8	4.9	4.8	4.9	4.8	4.9	4.7	EXCELLENT AS PER DCI, Addition of soft skills,Satisfied. No need for any changes. Curriculum appropriate as per DCI regulations
Students	201	Excellent , Very Good, Good, Satisfactory, Non-Satisfactory	4.9	4.8	4.9	4.8	4.9	4.8	4.7	Majority of the students believed that the relevance of content of the curriculum to the program is very good. They also affirmed that the relevance was excellent.
Alumni	17	Excellent , Very Good, Good, Satisfactory, Non-Satisfactory	4.8	4.9	4.8	4.7	4.8	4.9	4.8	Most of the alumni stated that content of curriculum is relevant to the program. Many said it as excellent curriculum for the dental program. Few suggested for more mentoring.
Practitioners	6	Excellent , Very Good, Good, Satisfactory, Non-Satisfactory	4.5	4.8	4.4	4.8	4.2	4.8	4.2	Practitioners agreed that content of curriculum is strongly linked to the program.Some said for incorporation of newer techniques.

**Feedback Analysis: (Few lines)**

All the stake holders believed that the curriculum designed and regulated by DCI (Dental Council of India ) is very good. It keeps regulating and updating.

Few suggested for incorporation of soft skills and newer techniques for skill enhancement. Some also emphasized on ore student-teacher interaction.

Signature  
 Name  
 Dean

*M. Siddharth*  
 Dr. M. Siddharth  
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 18/4/21.  


Signature  
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