Sharda University sool: School of Dental Sciences PROGRAM :5DS0101-BDS Academic Year: 2020-21 edback Action Taken Report

Stakeholders	No of Respondents	Scale	Feedback Questions Average											
			Q1	Q2	Q	3	Q4	Q5		Q6	Q7		Suggestions in Feedback taken up after DAC	Action Taken on Feedback
Faculty	42	Excellent , Very Good, Good, Satisfactory, Non Satisfactory		4.8	4.9	4.8		4.9	4.8		4.9		Few suggested for incorporation of soft skills and newer techniques for skill enhancement. Some also emphasized on ore student-teacher interaction.	To incorporate newer techniques for skill enhancement.
Students		Excellent , Very Good, Good, Satisfactory, Non- Satisfactory		4.9	4.8	4.9		4.8	4.9		4.8	4.7		To continue the course and curriculum according to Dental Council of India regulations.
Alumni		Excellent , Very Good, Good, Satisfactory, Non- Satisfactory		4.8	4.9	4.8		4.7	4.8		4.9	4.8		Mentor mentee portal to be enhanced.
Practitioners		Excellent , Very Good, Good, Satisfactory, Non- Satisfactory		4.5	4.8	4.4		4.8	4.2		4.8	4.2		To incorporate soft skills to help in private practice.

Feedback Analysis: (Refer Feedback Analysis		Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
All the stake holders believed that the curric	culum designed and regulated by DCI (Dental Council o	of To incorporate newer techniques for skill enhancement.	
		To continue the course and curriculum according to Dental Council of India regulations	NO, however key takeaways from the structured feedback will be intimated to Dental Council of India
		Mentor mentee portal to be enhanced.	
		To incorporate soft skills to help in private practice.	
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