

Annexure-I

Sharda University

School of Architecture & Planning

Architecture Department

Academic Year: 2020-2021

M.Arch Program Code : SAP0101

Date: 17-03-2021 (BoS)

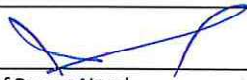

Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)									
Stakeholders	Scale	Feedback Questions Response (%)						Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6		
Faculty (7)	Excellent	70%	76%	76%	41%			MAR 203: Sustainability to be given more emphasis at masters level at application level. MAR 204 : Bouquet of electives to be revised.	<ul style="list-style-type: none"> Incorporated in syllabus in masters scheme Revised bouquet of elective introduced
	Very Good	18%	18%	24%	30%				
	Good	12%	6%	0%	29%				
	Satisfactory	0%	0%	0%	6%				
	Not Satisfactory	0%	3%	3%	13%				
Student (6)	Excellent	33%	17%					MAJ 201: Masters students to be given flexibility in their final year. MAJ 211 : Advanced softwares to be taught at masters level	<ul style="list-style-type: none"> The final year is focused only on Thesis project and MOOC courses to provide flexible hours in final year Digital design fabrication course is given special emphasis for masters students to make them skilled in specialized softwares.
	Very Good	67%	67%						
	Good	0%	0%						
	Satisfactory	0%	16%						
	Not Satisfactory	0%	0%						
Alumni (5)	Excellent	20%	0%	20%	0%	40%		For general masters, many courses with different architectural specializations to be taught.	Many specialisations are in the core syllabus while others have been offered as electives.
	Very Good	40%	20%	80%	20%	20%			
	Good	40%	60%	0%	60%	40%			
	Satisfactory	0%	0%	0%	20%	0%			
	Not Satisfactory	0%	20%	0%	0%	0%			
Employers (4)	Excellent	33%	0%	0%	0%	33%	33%	<ul style="list-style-type: none"> Geology, hydrology and geomorphology to be added to landscape syllabus Research and writing to be taught intensively at masters level 	<ul style="list-style-type: none"> Geology, hydrology and geomorphology added to the site planning course in landscape. Research methodology is a core subject at masters level.
	Very Good	0%	33%	33%	33%	33%	0%		
	Good	66%	67%	33%	34%	34%	34%		
	Satisfactory	0%	0%	34%	33%	0%	33%		
	Not Satisfactory	0%	0%	0%	0%	0%	0%		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure A



Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in
1 Faculties suggested to revise elective bouquet to offer a wide	Electives offered revised for all semesters	Yes
2 Faculties suggested emphasize on sustainability for masters level	Theory of Sustainability course introduced	Yes
3 Students suggested to have flexible schedule in final year	The idea was welcomed and approved. All theory subjects are now	Yes
4. Students also suggested to include advanced softwares	DDF & BIM added at masters level	Yes
5 Alumni suggested to include multiple specialisations as core	Approved and many courses introduced	Yes
6 Employers suggested to include geology, hydrology &	Introduced in syllabus of Site Planning	Yes
7 Employers suggested to focus on research writing	Research methodology course already exists at masters level	Yes

Signature		Signature	
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