

**Sharda University**  
**School: School of Allied Health Sciences**  
**Department: Bachelor of Science (Dialysis Technology)**  
**Academic Year: 2020-2021**

**Curriculum Feedback Action Taken Report**

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	4	Excellent	57.89%	42.10%	52.63%	47.36%				faculties suggested to include recent advances in curriculum.	recent advances were incorporated in the curriculum
		Very Good	5.26%	26.31%	15.79%	21.05%					
		Good	21.05%	26.31%	26.31%	26.31%					
		Satisfactory	15.78%	5.26%	5.26%	5.26%					
		Not Satisfactory									
Student	7	Excellent	100%	50.00%						students are overall satisfied but suggested to include practical engagement more.	emphasis will be given on more hands on training.
		Very Good		50.00%							
		Good									
		Satisfactory									
		Not Satisfactory									
Alumni		Excellent									
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									
Employers		Excellent									
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Faculty feedback is satisfactory with introduction of recent advancements.	Recent advances were incorporated in the curriculum.	yes
2. Students feedback on curriculum is satisfactory with suggestion to include more hands on training.	Will be given on more hands on training for practical engagement.	yes

*Signature*



Signature

Name: Prof. Sally Lukose

Dean, SAHS