

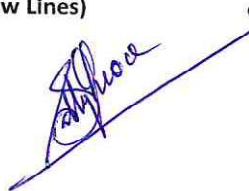
Sharda University
School: SCHOOL OF ALLIED HEALTH SCIENCES (SAHS)
Department: Allied Health Sciences
Master of Physiotherapy(SAH0112)
Academic Year: 2020-2021
Feedback Analysis

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions by Stakeholders in
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	13	Excellent	0%	0%	0%	0%	-	-	-	Faculties suggested to include recent advances in curriculum. Faculties are overall satisfied.
		Very Good	46%	46%	54%	23%	-	-	-	
		Good	54%	54%	46%	23%	-	-	-	
		Satisfactory	0%	0%	0%	0%	-	-	-	
		Not Satisfactory	0%	0%	0%	0%	-	-	-	
Student	9	Excellent	33%	22%	-	-	-	-	-	Students are overall satisfied but suggested to include practical engagements more.
		Very Good	33%	33%	-	-	-	-	-	
		Good	22%	22%	-	-	-	-	-	
		Satisfactory	11%	0%	-	-	-	-	-	
		Not Satisfactory	11%	11%	-	-	-	-	-	
Alumni	5	Excellent	60%	60%	60%	60%	40%	-	-	Alumni were overall satisfied with the curriculum
		Very Good	20%	20%	20%	0%	40%	-	-	
		Good	20%	20%	20%	20%	20%	-	-	
		Satisfactory	0%	0%	0%	20%	0%	-	-	
		Not Satisfactory	0%	0%	0%	0%	0%	-	-	
Employers	2	Excellent	100%	100%	50%	100%	0%	0%	50%	Recent advancements in physiotherapy to suit industry requirements to be
		Very Good	0%	0%	50%	0%	100%	100%	50%	
		Good	0%	0%	0%	0%	0%	0%	0%	
		Satisfactory	0%	0%	0%	0%	0%	0%	0%	
		Not Satisfactory	0%	0%	0%	0%	0%	0%	0%	

NOTE: Questions on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis (Few Lines)



1. Faculty feedback is satisfactory with introduction of recent advancements
2. Student feedback on curriculum is satisfactory with suggestion to include more practicals
3. Alumni feedback on curriculum is satisfactory
4. Employers feedback is satisfactory with suggestion to include recent advancements suiting the industry requirements

Signature

Name: Prof. Sally Lukose

Dean

