Sharda University

School: SCHOOL OF ALLIED HEALTH SCIENCES (SAHS)

Department: Allied Health Sciences Academic Year: 2020-2021

Programme

Bachelon of Science

Feedback Analysis

(SAHDIOS)

Stakeholders	No of Responde	Scale	Feedback Questions Response (%)									Suggestions by
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Stakeholders in
Faculty	13	Excellent	62%	5380%	62%	31%				30)) I S	Faculties
		Very Good	39%	15%	23%	38%				-	ı	suggested to
		Good		3076%	1538%	23%				-	<u> </u>	convert annua
		Satisfactory				8%				-		pattern course
		Not Satisfactory					B			-	4	into semester
Student	3	Excellent	100%	100%								Students are
		Very Good										satisfied to
		Good										introducing
		Satisfactory					*					project work in
		Not Satisfactory										4th Year
Alumni	O	Excellent	NA									Not applicable
		Very Good	NA									
		Good	NA									
		Satisfactory	NA									
		Not Satisfactory	NA									
Employers	1	Excellent	100%	100%	100%	100%	100%	100%	100%	100%	100%	suggestion to
		Very Good										include/provid
		Good				74.0						more practica
		Satisfactory								18		knowledge in
		Not Satisfactory										hospital

NOTE: Questions on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis (Few Lines)

1. Faculty feedback is satisfactory with converting annual pattern course into semester pattern course

12/05/21

1. Faculty

- 2. Student feedback on curriculum is satisfactory with introducing project work in 4th Year internship
- 3. Employers feedback is satisfactory with suggestion to include more practical knowledge

Signature

Name: Prof. Sally Lukose

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