Sharda University

School: SCHOOL OF ALLIED HEALTH SCIENCES (SAHS)

Department: Allied Health Sciences Academic Year: 2020-2021 Feedback Analysis

Stakeholders	No of Responde	Scale	Feedback Questions Response (%)									Suggestions by
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Stakeholders in
Faculty	13	Excellent	62%	5380%	62%	31%					-	Faculties
		Very Good	39%	15%	23%	38%	8-11			-		suggested to convert annual
		Good		3076%	1538%	23%				-		
		Satisfactory				8%				-		pattern course
		Not Satisfactory									4	into semester
Student	3	Excellent	100%	100%								Students are satisfied to introducing project work in 4th Year
		Very Good										
		Good										
		Satisfactory										
		Not Satisfactory										
Alumni	0	Excellent	NA									Not applicable
		Very Good	NA									
		Good	NA									
		Satisfactory	NA									
		Not Satisfactory	NA									
Employers	1	Excellent	100%	100%	100%	100%	100%	100%	100%	100%	100%	suggestion to
		Very Good										include/provide more practical knowledge in
		Good				1						
		Satisfactory										
		Not Satisfactory										hospital

NOTE: Questions on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis (Few Lines)

1. Faculty feedback is satisfactory with converting annual pattern course into semester pattern course

- 2. Student feedback on curriculum is satisfactory with introducing project work in 4th Year internship
- 3. Employers feedback is satisfactory with suggestion to include more practical knowledge

Signature

Name: Prof. Sally Lukose

Dean