

Sharda University

School: School of Allied Health Sciences

Department: Allied Health Sciences

Bachelor of Science (Cardio Vascular Technology) SAH0108

Academic Year: 2020-2021

Curriculum Feedback Action Taken Report

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)														
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback	Action Taken	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9			
Faculty	13	Excellent	61.50%	53.8	61.50%	30.70%							Update and revise the syllabus	updated and added technical tools
		Very Good	39%	15%	23%	38%								
		Good		30.76	15.38	23.07%								
		Satisfactory				7.69%								
		Not Satisfactory												
Student	3	Excellent	100%	100%									improve teaching and explaining system in online classes	Discussed with all the subject faculty
		Very Good												
		Good												
		Satisfactory												
		Not Satisfactory												
Alumni	0	Excellent	NA										NA	NA
		Very Good	NA											
		Good	NA											
		Satisfactory	NA											
		Not Satisfactory	NA											
Employers	1	Excellent	100%	100%	100%	100%	100%	100%	100%	100%	100%		Provide more practical knowledge	Increased the practical classes/postings
		Very Good												
		Good												
		Satisfactory												
		Not Satisfactory												

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)			back Action Taken: (Summarise as in points at	indicate whether
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1. Faculty feedback is satisfactory with converting annual pattern course into			Introduce and submit changes in BOS	Approve
2. Student feedback on curriculum is satisfactory with introducing project work			Introduce and submit changes in BOS	Approve
3. Employers feedback is satisfactory with suggestion to include more practicals			Try to collaborate with other hospitals	Due to covid 19

Signature

Name: Prof. Sally Lukose

Dean, SAHS