Sharda University

School:School of Allied Health Sciences.

Programme Name: Bachelor of Science in in Medical LaboratoryTechnology (SAH0104)

Academic Year: 2020-2021

Feedback Analysis

Stakeholders	No of Responden	Scale	Feedback Questions Response (%)							Suggestions by
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Stakeholders in
Faculty	5	Excellent	79%	72%	79%	69%			N = =	Since it is a Practical based course and each and every student needs
		Very Good	0%	0%	0%	0%				
		Good	21%	21%	21%	24%				
		Satisfactory	0%	7%	0%	7%				
		Not Satisfactory	0%	0%	0%	0%				
Student	53	Excellent	64.00%	52.00%						Owing to the tough competition in medical lab sectors, each and
		Very Good	23.00%	30%						
		Good	13.00%	18%						
		Satisfactory	0%	0%						
		Not Satisfactory	0.00%	0.00%						
Alumni	2	Excellent	0%	0%	0%	0%	0%			Satisfactory feed back still improvision can be implemented
		Very Good	50%	50%	50%	0%	0%			
		Good	50%	50%	50%	100%	100%			
		Satisfactory	0%	0%	0%	0%	0%			
		Not Satisfactory	0%	0%	0%	0%	0%			
Employers	4	Excellent	75%	100%	75%	50%	75%	50%	75%	back still improvision can
		Very Good	25%	0%	25%	50%	25%	50%	25%	
		Good	0%	0%	0%	0%	0%	0%	0%	
		Satisfactory	0%	0%	0%	0%	0%	0%	0%	
		Not Satisfactory	0%	0%	0%	0%	0%	0%	0%	

NOTE: Questions on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis (Few Lines)

1. Faculty feedback is satisfactory with introduction of recent advancements

- ${\bf 2. \ Student \ feedback \ on \ curriculum \ is \ satisfactory \ with \ suggestion \ to \ include \ more \ practicals}$
- 3. Alumni feedback on curriculum is satisfactory
- 4. Employers feedback is satisfactory with suggestion to include recent advancements suiting the industry requirements

Signature 6

Name: Prof. Sally Lukose

Dean