

## Sharda University

School: School of Allied Health Sciences.

Programme Name: Bachelor of Science in Medical Laboratory Technology (SAH0104)

Academic Year: 2020-2021

### Curriculum Feedback Action Taken Report

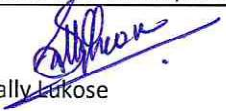
Stakeholders	No of Responde	Scale	Feedback Questions Response (%)							Suggestions in Feedback	Action Taken on
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	79%	72%	79%	69%				Since it is a Practical based course and each and every student needs	Will implement in upcoming BOS .
		Very Good	0%	0%	0%	0%					
		Good	21%	21%	21%	24%					
		Satisfactory	0%	7%	0%	7%					
		Not Satisfactory	0%	0%	0%	0%					
Student	53	Excellent	64.00%	52.00%						Owing to the tough competition in medical lab sectors, each	Will implement in upcoming BOS .
		Very Good	23.00%	30%							
		Good	13.00%	18%							
		Satisfactory	0%	0%							
		Not Satisfactory	0.00%	0.00%							
Alumni	2	Excellent	0%	0%	0%	0%	0%			Satisfactory feed back still improvisation can be implemented	Will implement in upcoming BOS .
		Very Good	50%	50%	50%	0%	0%				
		Good	50%	50%	50%	100%	100%				
		Satisfactory	0%	0%	0%	0%	0%				
		Not Satisfactory	0%	0%	0%	0%	0%				
Employers	4	Excellent	75%	100%	75%	50%	75%	50%	75%	Satisfactory feed back still improvisation can be implemented	Will implement in upcoming BOS .
		Very Good	25%	0%	25%	50%	25%	50%	25%		
		Good	0%	0%	0%	0%	0%	0%	0%		
		Satisfactory	0%	0%	0%	0%	0%	0%	0%		
		Not Satisfactory	0%	0%	0%	0%	0%	0%	0%		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporate in
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1. Good but improvisation can be implemented	syllabus CO have been updated	yes
2. Satisfactory feedback from most of the students		
3 Satisfactory feed back still improvisation can be implemented		
4 Satisfactory feed back still improvisation can be implemented		

Signature



Name: Prof. Sally Lukose

Dean, SAHS