

Sharda University

School: School of Allied Health Sciences

Department: Allied Health Sciences

Bachelor of Physiotherapy (SAH0103)

Academic Year: 2020-2021

Feedback Action Taken Report

| (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) | | | | | | | | | | | |
|--|-------------------|------------------|---------------------------------|--------|------|------|------|------|------|---|--|
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | Suggestions in Feedback taken up | Action Taken on Feedback |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | | |
| Faculty | 16 | Excellent | 49% | 48% | 47% | 38% | - | - | - | Faculties suggested to include community and entrepreneurial engagement. | Incorporated in Curriculum |
| | | Very Good | 29% | 30% | 37% | 35% | - | - | - | | |
| | | Good | 10% | 9% | 5% | 13% | - | - | - | | |
| | | Satisfactory | 2% | 3% | 1% | 4% | - | - | - | | |
| | | Not Satisfactory | 0% | 0% | 0% | 0% | - | - | - | | |
| Student | 284 | Excellent | 50.00% | 55.55% | - | - | - | - | - | Students are overall satisfied but suggested to include practical engagements more. | Emphasis will be given on more hands on training |
| | | Very Good | 25.00% | 22.22% | - | - | - | - | - | | |
| | | Good | 0.00% | 0.00% | - | - | - | - | - | | |
| | | Satisfactory | 12.50% | 11.11% | - | - | - | - | - | | |
| | | Not Satisfactory | 12.50% | 11.11% | - | - | - | - | - | | |
| Alumni | 10 | Excellent | 30% | 20% | 20% | 20% | 0% | - | - | Alumni proposed scholarships for students and Carrier oriented jobs workshops. | Scholarships are provided on merit basis at the time of admission, Guidance shall be provided as Co-curricular activities including workshops and webinars |
| | | Very Good | 20% | 30% | 40% | 30% | 50% | - | - | | |
| | | Good | 30% | 40% | 20% | 30% | 40% | - | - | | |
| | | Satisfactory | 20% | 10% | 20% | 20% | 10% | - | - | | |
| | | Not Satisfactory | 0% | 0% | 0% | 0% | 0% | - | - | | |
| Employers | 10 | Excellent | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Very Good | 100% | 100% | 100% | 100% | 100% | 100% | 100% | | |
| | | Good | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Satisfactory | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Not Satisfactory | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

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|--|--|--|
| Feedback Analysis Points: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course |
|--|--|--|

| | | |
|--|---|-----|
| 1. Faculty feedback is satisfactory but suggested to include community and e | community and entrepreneurial activities are incorporated in the curriculum | yes |
| 2. Student feedback on curriculum is satisfactory with suggestion to include | hasis will be given on Hands on training for practical lectu | yes |
| 3. Alumni feedback is satisfactory but suggested to propose scholarships for | Guidance and counselling will be provided as co-curricular activities for students to improve their | yes |
| | | |
| | | |

Signature

Name

Prof. Sally Lukose

Dean

28/05/21