

Sharda University
School: School of Allied Health Sciences
Department: Allied Health Sciences
Bachelor of Physiotherapy (SAH0103)
Academic Year: 2020-2021
Feedback Action Taken Report

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)											
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	16	Excellent	49%	48%	47%	38%	-	-	-	Faculties suggested to include community and entrepreneurial engagement.	Incorporated in Curriculum
		Very Good	29%	30%	37%	35%	-	-	-		
		Good	10%	9%	5%	13%	-	-	-		
		Satisfactory	2%	3%	1%	4%	-	-	-		
		Not Satisfactory	0%	0%	0%	0%	-	-	-		
Student	284	Excellent	50.00%	55.55%	-	-	-	-	-	Students are overall satisfied but suggested to include practical engagements more.	Emphasis will be given on more hands on training
		Very Good	25.00%	22.22%	-	-	-	-	-		
		Good	0.00%	0.00%	-	-	-	-	-		
		Satisfactory	12.50%	11.11%	-	-	-	-	-		
		Not Satisfactory	12.50%	11.11%	-	-	-	-	-		
Alumni	10	Excellent	30%	20%	20%	20%	0%	-	-	Alumni proposed scholarships for students and Carrier oriented jobs workshops.	Scholarships are provided on merit basis at the time of admission, Guidance shall be provided as Co-curricular activities including workshops and webinars
		Very Good	20%	30%	40%	30%	50%	-	-		
		Good	30%	40%	20%	30%	40%	-	-		
		Satisfactory	20%	10%	20%	20%	10%	-	-		
		Not Satisfactory	0%	0%	0%	0%	0%	-	-		
Employers	10	Excellent	0%	0%	0%	0%	0%	0%	0%		
		Very Good	100%	100%	100%	100%	100%	100%	100%		
		Good	0%	0%	0%	0%	0%	0%	0%		
		Satisfactory	0%	0%	0%	0%	0%	0%	0%		
		Not Satisfactory	0%	0%	0%	0%	0%	0%	0%		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
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1. Faculty feedback is satisfactory but suggested to include community and e	community and entrepreneurial activities are incorporated in the curriculum	yes
2. Student feedback on curriculum is satisfactory with suggestion to include	hasis will be given on Hands on training for practical lectu	yes
3. Alumni feedback is satisfactory but suggested to propose scholarships for	Guidance and counselling will be provided as co-curricular activities for students to improve their	yes

Signature

Name

Prof. Sally Lukose

Dean

