

Sharda University

School: School of Engineering and Technology Department of Civil Engineering

Academic Year: 2021

Feedback Analysis

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No. 7)	Excellent	100%	100%	100%	100%	100%	83%		Syllabus adequate+J24	Syllabus is as per NEP guidelines
	V.Good									
	Good									
	Fair						17%			
	Poor									
Students (No. 41)	Excellent	40%	40%						Advanced Topics in construction, materials, design included in curriculum	New courses designed as per NEP guidelines to facilitate choice based courses to be take by students
	Very Good	40%	40%						More focus on PERT/CPM and their practical Application through live projects included in curriculum (Through RSPL)	
	Good	20%	20%						more assignments to engage students	
	Satisfactory	0%	0%						Need practical Example	
	Not	0%	0%							
Alumni (No. 12)	Excellent	42%	17%	17%	33%	25%	42%		More industry visits should be included. Hands on training on softwares.	More site visits planned
	V.Good	42%	42%	50%	17%	17%	8%			
	Good		25%	17%	33%	17%	17%			
	Fair	17%	17%	17%	17%	25%	25%			
	Poor					17%	8%			

Employers (No. 7)	Excellent	57%	29%	29%	57%	43%	57%	43%	syllabus more specific towards a field of structural engg.	More software training courses included in curriculum
	V.Good	29%	29%	43%	29%	29%	14%	29%	synchronise with school education	
	Good		29%	14%		14%	14%	14%		
	Fair	14%		14%	14%				-	
	Poor		14%			14%	14%	14%	software specific rather than just designing manually.	

Where,

Q1: Relevance of the curriculum to the Programme (industry) (Alumni)

Relevance of the syllabus to the Course (Faculty)

Is the syllabus appropriate to the course (Student)

Q2: Applicability of curricula to industry/practical needs (industry) (Alumni)

Degree of Alignment of Course outcomes with syllabus (Student)

Q3: Addressal of curricula to current needs-local/regional/national/global (industry) (Alumni) (faculty)

Q4: Applicability to life-long learning (industry) (Alumni) (faculty)


Q5: Appropriateness of technical tools/software integrated in curricula (industry) (Alumni) (Faculty)

Q6: Appropriate blend of theory and hands on/practical learning (industry)

Q7: Suggestions for improvement of curricula (industry) (Alumni) (Student) (Faculty)

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Industry based implementation of problems	Advanced topics in construction, materials, design included in curriculum	NPTEL course has been included in curriculum
2. More software training courses included in the curriculum through bootcamps	More software training courses included in curriculum	New courses designed as per NEP guidelines to facilitate choice based courses to be take by students
3. Practical examples	More focus on PERT/CPM and their practical applications through live projects included in	

Signature of Dean
Name
Dean


Signature
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