Sharda University
School: School of Basic Sciences and Research
Department: Environmental Sciences (MSc Water Resource and Environmental Management)
Academic Year: 2020-21
Feedback Analysis

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	Feedback Questions Average							Suggestions by Stakeholders in Feedback
	Faculty (4)							
Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	MWE206 Groundwater Quality and Management - Everything is in balanced form some lectures from experts in the field of groundwater management (from IITs NITs) should be there so that student could interact and get some new information in the relevant software and technology related to the area that helps them to understand the subject more deeply. MWE 207 Industrial Wastewater Treatment-The course is updated and recently incorporated so no improvement is needed at this point of time. MWE 102 Environmental Chemistry-The course was very relevant and informative. MWE 103 Environmental Pollution – The course content was highly relevant. No improvement needed. MWE107 Environmental Toxicology-The course is perfectly framed no improvement needed. MWE111 Environmental Legislation and Audit – The course structure has been already modified in 2019 BoS. So improvement suggested MWE106- Climate Change and Sustainable Development- The course is very much updated so no improvement required currently. MWE108- Glaciology and Climate
Excellent	100% (4)	100 %(4)	25% (1)	50% (2)				
V.Good			75% (3)	50% (2)				
Good								
Fair								
Poor								

									Change- the syllabus has been already modified and updated. MWE112- Remote Sensing Techniques and GIS- All course components are updated. MEE112-Energy Source and Global Scenario-This course is recently added. So the course is updated MWE152- Remote Sensing and GIS- This is a practical based subject however some software based up attention is needed. MWE 263- Dissertation 2- The components of the syllabus is well designed so no improvement at this point is required
	Student (11)								

Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Excellent	45.45% (5)	54.54% (6)						MWE206 Groundwater Quality and Management - The course very important for the course point of view all essential components present in the course. So no improvement further needed.
V.Good	45.45% (5)	45.45% (5)						MWE 207 Industrial Wastewater Treatment-The course is also very important and relevant all components are there in the course.
Good	9.09% (1)							
Fair								MWE107 Environmental Toxicology- The course is perfect no improvement needed
Poor								MWE111 Environmental Legislation and Audit – The course is very interesting and relevant to our subject so no improvement right now required. MWE106- Climate Change and Sustainable Development- The some components of the course appear to be similar to that of Glaciology. MWE108- Glaciology and Climate Change- the course is very detail and very relevant in terms of current scenario MWE112- Remote Sensing Techniques and GIS- All course components are very

								good and updated MEE112-Energy Source and Global Scenario-The course is fine no improvement MWE152- Remote Sensing and GIS- The subject need some programming application.

Alumni (1)

Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Excellent								Some software application need to be include in course. Skill based course needed.
V.Good	100%(1)	100%(1)	100%(1)	100%(1)				
Good								
Fair								
Poor								

Employee (1)

Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Excellent	100%(1)	100%(1)	100%(1)					Some instrumentation techniques need to incorporate to make the course more effective, Some software should need to be there in the course to make the syllabus more effective. Overall curricula is good syllabus is updated however some skill enhancing course is lacking which now a days very important component of all curricula.
V.Good				100% (1)		100% (1)		
Good								

					100 % (1)			
Fair								
Poor								

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure
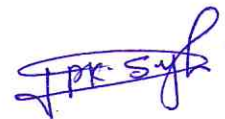
Feedback Analysis: (Few lines)
1. Most of the courses are already new and introduced in previous BoS so no improvement needed right now
2. Some stakeholder suggested about the inclusion of skill enhancement course as for the same PCM109 is already included in the syllabus in Dec 2020 BoS.
3. Stakeholders also found that in the syllabus softwares and related tools should be given more emphasis.
4. Some stakeholder also suggested that department should frequently organize some expert lectures from some reputed institutes like IITs, IISc etc that will benefit students.
5. Stakeholder particularly students recommended that in timetable lab work timing need to be increase. So that they could spend more time in practical.

Signature
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Dean. SBSR

Signature
Name   Prof. Pramod Kumar Singh
HoD   Department of Environmental Sciences