

Sharda University

School: School of Agricultural Sciences

Department: Agricultural Sciences

Academic Year: 2020-21

Feedback Analysis

Programme: BSc. (Hons) Agriculture

Programme Code: SBR0501

Date: 10-05-21

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders		Feedback Questions Average (%)							Suggestions by Stakeholders in Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	Excellent	94.8	68.49	64.7	48.33				Management of Beneficial Insect BAG 350: The curriculum is in conformity with 5th Deans committee report and no change is needed
	Very Good	5.17	28.7	35.2	46.44				Management of Beneficial Insect Lab BAP 350: The course Curriculum is very relevant and no change needed
	Good		1.36		5				Diseases of Field and Horticultural Crops and their Management-II Lab BAP 348: The course is updated and relevant and no change needed
	Satisfactory		1.36						Fundamentals of Entomology & Nematology BAG127: The course is in tune with ICAR 5th Deans Committee report
	Not Satisfactory								Fundamentals of Plant Pathology BAG125: The course is uptodate and requires no additional change
									Entomology Lab BAP 127: The course is relevant and no change needed
									Dissertation-II BAP 403: Field aspect incorporated in each module of the course.

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							<p>Crop Production Technology-II (Rabi crops) BAG 229: The course is as per the ICAR 5th Deans committee report.</p> <p>Protected Cultivation and Secondary Agriculture BAG 347: The course syllabus is well drafted and covers all aspects</p> <p>Protected Cultivation and Secondary Agriculture Lab BAP 347: The course is well drafted and needs no improvement</p> <p>Practical Crop Production - II BAP352: The course is well drafted and as per ICAR syllabus</p> <p>Production technology for fruit & Plantation crops Lab BAP233: The course is uptodate and no change needed</p> <p>Production Technology for Fruit and Plantation Crops BAG 233 :The course covers all aspects of production technology, no improvement needed</p> <p>Principles of Organic Farming BAG 353 : The course is well drafted and as per ICAR recommendations</p> <p>Principles of Organic Farming Lab BAP 353: All practicals taught are as per the industry needs and uptodate</p> <p>Renewable Energy and Green Technology BAG 231 : Curriculum in tune with ICAR and needs no change</p> <p>Renewable Energy and Green Technology Lab BAP 231: The course comprises of all components so no change needed</p> <p>Rainfed Agriculture & Watershed Management BAG 346: The course requires no change. It is uptodate</p> <p>Rainfed Agriculture & Watershed Management Lab BAP 346: The</p>
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								<p>course is in tune with ICAR. No changes needed</p> <p>Problematic Soils and their Management BAG 232: The course covers all the aspects of Soil. No change needed as of now</p> <p>Introductory Soil and Water Conservation Engineering BAG110 : Well drafted curriculum and uptodate. No modification needed</p> <p>Soil and water Conservation Engineering Lab BAP 110: The course is in sync with ICAR and hence no change needed</p> <p>Crop Production Technology-II (Rabi crops) Lab BAP 229 : The course is well drafted as per technology available, no modification needed</p> <p>Introductory Agro-meteorology & Climate Change BAG 237: The course is well drafted, as per ICAR guidelines. No modification needed</p> <p>Fundamentals of Crop Physiology BAG126 : The course needs no change. It covers all elements of the physiology.</p> <p>Crop Physiology Lab BAP 126 : The course is well drafted, no need of any change</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping BAG 230: The syllabus is up to date. No change needed</p> <p>Principles of seed tech. Lab BAP234: The syllabus is in sync with 5th Deans Committee report. No modification needed</p> <p>Principles of Seed Technology BAG 234: The syllabus is in line with ICAR and hence no change needed</p> <p>Plant biochemistry and biotechnology Lab BAP 129: The course is in sync with ICAR recommendations covering all aspects of plant</p>
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								<p>any change</p> <p>Fundamentals of Agricultural Microbiology BAG105 : The syllabus is in tune with ICAR recommendations. No need of revision</p> <p>Farming System & Sustainable Agriculture BAG 235 : Syllabus is in sync with 5th Deans Committee report, hence no modification required as of now.</p> <p>Fundamentals of Agricultural Extension Education BAG128: Well drafted syllabus, as per ICAR guidelines with no modifications required right now.</p> <p>Agricultural Extension Lab BAP 128: The course is in tune with ICAR drafted module. No change needed</p> <p>Manures, Fertilizers and soil Fertility Management BAG339: Satisfied with the course as per ICAR curriculum</p> <p>Student READY Programme (Plant Clinic) BAP401: curriculum designed by 5th deans committee. Is perfect for agriculture students</p> <p>Student READY Programme (RAW) BAP400: The course is well designed.</p> <p>Crop production technology-1(kharif crops) Lab BAP114: Satisfied with the course curriculum as it is ICAR syllabus</p> <p>Introduction to Life Science BGB101: The curriculum has been very well designed.</p> <p>Fundamentals of Rural Sociology, Educational Psychology</p>
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									<p>BAG124: No need of change</p> <p>Geoinformatics and Nano-technology and Precision Farming BAG344: Hands-on training in a computer lab necessary with the systems having the original software for GIS</p> <p>Fundamentals of Agronomy BAG123: Elaborate course content, up to date</p> <p>Crop Improvement-I(Kharif crops) BAG342 : No need of change</p> <p>Hi- tech horticulture BAX109: Satisfied with the course curriculum as it is an ICAR syllabus</p> <p>Hi-Tech Horticulture Lab BAY109: Satisfied with the course curriculum as it is an ICAR syllabus</p> <p>Crop Improvement -I (Kharif Crops) Lab BAP342: No change needed</p> <p>Crop production technology - I (Kharif crops) BAG114: No need of any change in curriculum</p> <p>Fundamentals of Plant Breeding BAG115: The course is well designed and it does not require any improvement.</p> <p>Production Technology for Vegetables and Spices BAG119: Satisfy with the course curriculum as it is an ICAR syllabus</p> <p>Geoinformatics and Nano-Technology and Precision Farming Lab BAP344: Satisfied with course: No change needed</p> <p>Fundamentals of Plant Breeding Lab BAP115 : No change needed</p>
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Students	Excellent	53.04	51.16						Management of Beneficial Insect BAG 350: All good, no change needed
	Very good	26.68	3.08						Management of Beneficial Insect Lab BAP 350: Syllabus is good
	Good	9.12	11.29						Diseases of Field and Horticultural Crops and their Management- II Lab BAP 348: Syllabus is good
	Satisfactory	0.33	5.8						Fundamentals of Entomology & Nematology BAG127: The syllabus is uptodate
	Not Satisfactory	2.10	0.83						Fundamentals of Plant Pathology BAG125: The course is uptodate Entomology Lab BAP 127: The course is relevant and no change needed



								<p>Dissertation-II BAP 403: Field work can be more</p> <p>Crop Production Technology-II (Rabi crops) BAG 229: The course is as per the ICAR course curriculum</p> <p>Protected Cultivation and Secondary Agriculture BAG 347: The course syllabus is well made</p> <p>Protected Cultivation and Secondary Agriculture Lab BAP 347: Practical can be more in the syllabus</p> <p>Practical Crop Production - II BAP352: Field work can be more</p> <p>Production technology for fruit & Plantation crops Lab BAP233: The course is uptodate</p> <p>Production Technology for Fruit and Plantation Crops BAG 233 :The course covers all needs</p> <p>Principles of Organic Farming BAG 353 : The course is well drafted</p> <p>Principles of Organic Farming Lab BAP 353: Course helps to prepare for ICAR examination</p> <p>Renewable Energy and Green Technology BAG 231 : Curriculum in tune with ICAR and needs no change</p> <p>Renewable Energy and Green Technology Lab BAP 231: The course comprises of all components taught in ICAR institutes</p> <p>Rainfed Agriculture & Watershed Management BAG 346: It is uptodate</p> <p>Rainfed Agriculture & Watershed Management Lab BAP 346: The course is in tune with ICAR.</p> <p>Problematic Soils and their Management BAG 232: The course</p>
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									<p>curriculum is good</p> <p>Introductory Soil and Water Conservation Engineering BAG110 : curriculum is uptodate</p> <p>Soil and water Conservation Engineering Lab BAP 110: More practicals can be given</p> <p>Crop Production Technology-II (Rabi crops) Lab BAP 229 : More practicals can be given</p> <p>Introductory Agro-meteorology & Climate Change BAG 237: The course is as per ICAR guidelines.</p> <p>Fundamentals of Crop Physiology BAG126 : The course needs no change.</p> <p>Crop Physiology Lab BAP 126 : The course is well drafted</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping BAG 230: The syllabus is up to date.</p> <p>Principles of seed tech. Lab BAP34: The syllabus is similar to ICAR</p> <p>Principles of Seed Technology BAG 234: The syllabus is in line with ICAR</p> <p>Plant biochemistry and biotechnology Lab BAP 129: More practicals can be given</p> <p>Protected cultivation BAX 107: Good syllabus throughout</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping Lab BAP 230: The course syllabus is very well drafted</p> <p>Protected cultivation Lab BAY 107: The syllabus is in tune with</p>
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										<p>ICAR universities</p> <p>Crop Improvement-II (Rabi crops) BAG 351: Syllabus helps us to cover ICAR examination syllabus</p> <p>Crop Improvement-II (Rabi crops) Lab BAP 351: More field work can be done</p> <p>Fundamentals of Genetics BAG106: The course syllabus is in sync with ICAR</p> <p>Genetics Lab BAP 106: The course syllabus is as per ICAR and no change is needed</p> <p>Dissertation-III BAP 404: The research based projects were good</p> <p>Post-harvest Management and Value Addition of Fruits and Vegetables BAG 349: The curriculum covers ICAR syllabus</p> <p>Post-harvest Management and Value Addition of Fruits and Vegetables Lab BAP 349: Syllabus is good</p> <p>Microbiology Lab BAP 105 : Good curriculum</p> <p>Fundamentals of Agricultural Microbiology BAG105 : Syllabus is upto date</p> <p>Farming System & Sustainable Agriculture BAG 235 : Syllabus is good</p> <p>Fundamentals of Agricultural Extension Education BAG128: Syllabus is good</p> <p>Agricultural Extension Lab BAP 128: Field work can be more</p> <p>Manures, Fertilizers and soil Fertility Management BAG339:</p>
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							<p>Satisfied with the course as per ICAR curriculum</p> <p>Student READY Programme (Plant Clinic) BAP401: Best syllabus but more physical practicals needed as covid disturbed physical presence in campus</p> <p>Student READY Programme (RAWI) BAP400: The course is well designed.</p> <p>Crop production technology-1(kharif crops) Lab BAP114: Satisfied</p> <p>Introduction to Life Science BGB101: well designed.</p> <p>Fundamentals of Rural Sociology, Educational Psychology BAG124: No need of change</p> <p>Geoinformatics and Nano-technology and Precision Farming BAG344: Computer lab should be there</p> <p>Fundamentals of Agronomy BAG123: Up to date</p> <p>Crop Improvement-I(Kharif crops) BAG342 : No need of change</p> <p>Hi- tech horticulture BAX109: Satisfied</p> <p>Hi-Tech Horticulture Lab BAY109: Satisfied</p> <p>Crop Improvement -I (Kharif Crops) Lab BAP342: No change needed</p> <p>Crop production technology - I (Kharif crops) BAG114: More practicals needed physically</p>
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								<p>Fundamentals of Plant Breeding BAG115: The course is well designed</p> <p>Production Technology for Vegetables and Spices BAG119: Change is not needed</p> <p>Geoinformatics and Nano-Technology and Precision Farming Lab BAP344: Satisfied with course</p> <p>Fundamentals of Plant Breeding Lab BAP115 : No change needed</p> <p>Production Technology for Vegetables and spices Lab BAP119 : No change needed</p> <p>Introductory Forestry BAG113: Satisfied with curriculum</p> <p>Manures, Fertilizers and Soil Fertility Management Lab BAP339: Physical practicals can be more after covid</p> <p>Agri-Informatics BAG117: No change needed</p> <p>Agri - Informatics Lab BAP117: No change needed</p> <p>Practical Crop Production-I(Kharif Crops) Lab BAP345: More field exposure</p> <p>Introductory Forestry Lab BAP113: All good</p> <p>Fundamentals of Soil Science BAG112: Satisfied</p> <p>Fundamentals of Soil Science Lab BAP112: Satisfied</p> <p>Fundamentals of Horticulture BAG107: Good course</p>
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									Fundamentals of Horticulture Lab BAP107: Good course
Alumni	Excellent								NA
	Very Good								
	Satisfactory								
	Not Satisfactory								
Employers	Excellent	100	80	100	80	100	80		
	Very Good		20		20		20		
	Satisfactory								
	Not Satisfactory								

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis:

1. The feedback analysis shows that the curriculum is directly relevant to the under graduate course
2. More practical teaching needs to be imparted
3. More field exposure needs to be given
4. Some more skill based courses need to be introduced
5. More elective courses can be introduced



Annexure - A

Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

I. Curriculum Feedback-Faculty (course specific)

1. Relevance of the syllabus to the Course
2. Applicability of syllabus to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula.
5. Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula
5. Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Addressal of curricula to current needs-local/regional/national/global
4. Applicability to life-long learning
5. Appropriateness of technical tools/software integrated in curricula
6. Appropriate blend of theory and hands on/practical learning
7. Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course?
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines


Signature of HoD

DAC Reference No *PL-
SAS/BOS/10.5.2021*

Date: *10.5.2021*