

Sharda University
 School: School of Agricultural Sciences
 Department: Agricultural Sciences
 Academic Year: 2020-21
Feedback Analysis
Programme: BSc. (Hons) Agriculture
Programme Code: SBR0501

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders		Feedback Questions Average (%)							Suggestions by Stakeholders in Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	Excellent	94.8	68.49	64.7	48.33				Management of Beneficial Insect BAG 350: The curriculum is in conformity with 5th Deans committee report and no change is needed
	Very Good	5.17	28.7	35.2	46.44				Management of Beneficial Insect Lab BAP 350: The course Curriculum is very relevant and no change needed
	Good		1.36		5				Diseases of Field and Horticultural Crops and their Management-II Lab BAP 348: The course is updated and relevant and no change needed
	Satisfactory		1.36						Fundamentals of Entomology& Nematology BAG127: The course is in tune with ICAR 5th Deans Committee report
	Not Satisfactory								Fundamentals of Plant Pathology BAG125: The course is uptodate and requires no additional change
									Entomology Lab BAP 127: The course is relevant and no change needed
									Dissertation-II BAP 403: Field aspect incorporated in each module of the course.



								<p>biochemistry and biotechnology and needs no change</p> <p>Protected cultivation BAX 107: The course covers all modern aspects of cultivation and needs no change</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping Lab BAP 230: The course syllabus is very well drafted and needs no modification</p> <p>Protected cultivation Lab BAY 107: The syllabus is in sync with modern needs of cultivation, needs no change</p> <p>Crop Improvement-II (Rabi crops) BAG 351: The course syllabus covers all aspects of crop improvement and needs no change</p> <p>Crop Improvement-II (Rabi crops) Lab BAP 351: The course syllabus is in tune with ICAR and needs no change</p> <p>Fundamentals of Genetics BAG106: The course syllabus is in sync with ICAR and no modification required</p> <p>Genetics Lab BAP 106: The course syllabus is as per ICAR and no change is needed</p> <p>Dissertation-III BAP 404: The research based projects included in the syllabus cover all the current needs in agriculture and no change needed as of now</p> <p>Post-harvest Management and Value Addition of Fruits and Vegetables BAG 349: The curriculum covers all aspects of post harvest and well drafted, hence no change needed</p> <p>Post-harvest Management and Value Addition of Fruits and Vegetables Lab BAP 349: The course syllabus is well drafted as per ICAR so no modification needed</p> <p>Microbiology Lab BAP 105 : Well drafted curriculum. No need of</p>
--	--	--	--	--	--	--	--	---

Handwritten signature

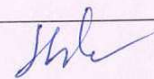
								<p>any change</p> <p>Fundamentals of Agricultural Microbiology BAG105 : The syllabus is in tune with ICAR recommendations. No need of revision</p> <p>Farming System & Sustainable Agriculture BAG 235 : Syllabus is in sync with 5th Deans Committee report, hence no modification required as of now.</p> <p>Fundamentals of Agricultural Extension Education BAG128: Well drafted syllabus, as per ICAR guidelines with no modifications required right now.</p> <p>Agricultural Extension Lab BAP 128: The course is in tune with ICAR drafted module. No change needed</p> <p>Manures, Fertilizers and soil Fertility Management BAG339: Satisfied with the course as per ICAR curriculum</p> <p>Student READY Programme (Plant Clinic) BAP401: curriculum designed by 5th deans committee. Is perfect for agriculture students</p> <p>Student READY Programme (RAWE) BAP400: The course is well designed.</p> <p>Crop production technology-1(kharif crops) Lab BAP114: Satisfied with the course curriculum as it is ICAR syllabus</p> <p>Introduction to Life Science BGB101: The curriculum has been very well designed.</p> <p>Fundamentals of Rural Sociology, Educational Psychology</p>
--	--	--	--	--	--	--	--	---

Handwritten signature

										<p>Production Technology for Vegetables and spices Lab BAP119 : No change needed</p> <p>Introductory Forestry BAG113: Satisfied with curriculum</p> <p>Manures,Fertilizers and Soil Fertility Management Lab BAP339: Satisfied</p> <p>Agri-Informatics BAG117: Satisfied</p> <p>Agri - Informatics Lab BAP117: Satisfied</p> <p>Practical Crop Production-I(Kharif Crops) Lab BAP345: Satisfied with curriculum</p> <p>Introductory Forestry Lab BAP113: The course is in tune with ICAR syllabus</p> <p>Fundamentals of Soil Science BAG112: Satisfied</p> <p>Fundamentals of Soil Science Lab BAP112: Satisfied</p> <p>Fundamentals of Horticulture BAG107: Well drafted curriculum</p> <p>Fundamentals of Horticulture Lab BAP107: It is well designed curriculum</p>
--	--	--	--	--	--	--	--	--	--	--

Handwritten signature

Students	Excellent	53.04	51.16						Management of Beneficial Insect BAG 350: All good, no change needed
	Very good	26.68	3.08						Management of Beneficial Insect Lab BAP 350: Syllabus is good
	Good	9.12	11.29						Diseases of Field and Horticultural Crops and their Management- II Lab BAP 348: Syllabus is good
	Satisfactory	0.33	5.8						Fundamentals of Entomology & Nematology BAG127: The syllabus is uptodate
	Not Satisfactory	2.10	0.83						Fundamentals of Plant Pathology BAG125: The course is uptodate Entomology Lab BAP 127: The course is relevant and no change needed



									<p>curriculum is good</p> <p>Introductory Soil and Water Conservation Engineering BAG110 : curriculum is uptodate</p> <p>Soil and water Conservation Engineering Lab BAP 110: More practicals can be given</p> <p>Crop Production Technology-II (Rabi crops) Lab BAP 229 : More practicals can be given</p> <p>Introductory Agro-meteorology & Climate Change BAG 237: The course is as per ICAR guidelines.</p> <p>Fundamentals of Crop Physiology BAG126 : The course needs no change.</p> <p>Crop Physiology Lab BAP 126 : The course is well drafted</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping BAG 230: The syllabus is up to date.</p> <p>Principles of seed tech. Lab BAP34: The syllabus is similar to ICAR</p> <p>Principles of Seed Technology BAG 234: The syllabus is in line with ICAR</p> <p>Plant biochemistry and biotechnology Lab BAP 129: More practicals can be given</p> <p>Protected cultivation BAX 107: Good syllabus throughout</p> <p>Production Technology for Ornamental Crops, MAP and Landscaping Lab BAP 230: The course syllabus is very well drafted</p> <p>Protected cultivation Lab BAY 107: The syllabus is in tune with</p>
--	--	--	--	--	--	--	--	--	--

Shle

									Fundamentals of Horticulture Lab BAP107: Good course
Alumni	Excellent								NA
	Very Good								
	Satisfactory								
	Not Satisfactory								
Employers	Excellent	100	80	100	80	100	80		
	Very Good		20		20		20		
	Satisfactory								
	Not Satisfactory								

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis:

1. The feedback analysis shows that the curriculum is directly relevant to the under graduate course
2. More practical teaching needs to be imparted
3. More field exposure needs to be given
4. Some more skill based courses need to be introduced
5. More elective courses can be introduced



Annexure - A

Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

I. Curriculum Feedback-Faculty (course specific)

1. Relevance of the syllabus to the Course
2. Applicability of syllabus to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula.
5. Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula
5. Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Addressal of curricula to current needs-local/regional/national/global
4. Applicability to life-long learning
5. Appropriateness of technical tools/software integrated in curricula
6. Appropriate blend of theory and hands on/practical learning
7. Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course?
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines


Signature of HoD

DAC Reference No

Date: