

Sharda University
School: SBSR
Department: Physics, Programme: B.Sc. (SBR0203)
Academic Year: 2020-2021

Feedback Analysis Report

Date: 24th May 2021

(This format is placed before the Departmental Academic Committee & the Board of Studies)

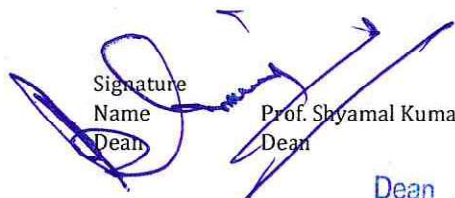
Stakeholder	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	13	Excellent	49%	22%	38%	7%				1. PHB336 : Applications of statistical mechanics to day-to-day life can be introduced 2. PHB336: More practice problems can be given to students to improve their learning skills. 3. PHB366: more experiments on spectroscopy can be introduced. 4. PHB332: We can include some non credit courses for the preparation of some job competitions. 5. PHB332: Need to put one lecture per week for competitions such as GATE, gate tec. 6. PHB333: May include some practical based applications. 7. PHB338: We need to add few experiments in Lab on atomic and molecular physics.
		Very Good	51%	49%	44%	33%				
		Good		29%	18%	53%				
		Satisfactory				7%				
		Not Satisfactory								
Students	33	Excellent	41%	41%						1. Increase in quality of education so we can qualify national level exams. 2. Should ask for feedback once in week to keep on updating how the curriculum is going on. 3. We need more interactive and practical lesson. 4. It would have been better if we were given practical experience about all the theory classes. And some courses like Quantum Mechanics should be taught in 2nd year.
		Very Good	26%	28%						
		Good	21%	21%						
		Satisfactory	5%	3%						
		Not Satisfactory	6.50%	7%						
Alumni	10	Excellent	40%	10%	30%	20%	30%			1. Should be included more topics on new research and latest trends on research in world. 2. More application- based learning of course material should be included.
		Very Good	50%	50%	30%	30%	40%			
		Good	10%	30%	20%	30%	10%			
		Satisfactory				10%	10%			
		Not Satisfactory		10%	20%	10%	10%			
Employers	5	Excellent	20%	20%	20%	40%		40%	20%	1. It is relevant but more relevancy needed.
		Very Good	40%	40%	60%	60%	40%	20%	40%	
		Good	20%	20%	20%		40%	20%	40%	
		Satisfactory	20%				20%			
		Not Satisfactory		20%				20%		

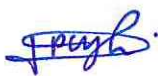
NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

J.P.S.

Feedback Analysis:

1. Received feedback was mixed but suggested for improvement in more application-oriented topics and adding some non -credit courses for the preparation of job/ competitions.
2. Mixed feedback was received which found satisfactory but syllabus need to be updated according to competitive examination and more practical based.
3. Mixed Feedback on curriculum and suggestions for improvement according to latest research trends.
4. Mixed feedback was received which found satisfactory. But suggestions for relevancy according to industry requirements.


Signature
Name
Dean
Prof. Shyamal Kumar Banerjee
Dean
Dean
School of Basic Sciences & Research
Sharda University


Signature
Name : Prof. P.K. Singh
HoD
HOD
Department of Physics
School of Basic Sciences & Research
Sharda University, Gr. Noida-201310, India