

Sharda University

School: SBSR

Department: Physics, Programme: Bachelor of Science (Honours) Physics (SBR0203)

Academic Year: 2020-2021

Feedback Analysis

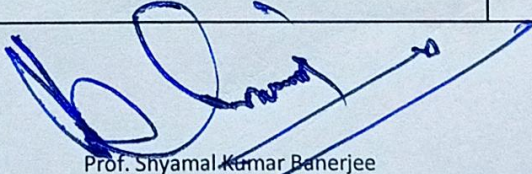
(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

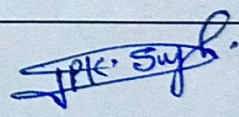
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	13	Excellent	49%	22%	38%	7%				As received feedback was mixed but lie on the satisfactory scale. Suggestions for further improvement according to modern industry requirements , more application oriented. And dding some non -credit courses for the preparation of job/ competitions.
		Very Good	51%	49%	44%	33%				
		Good		29%	18%	53%				
		Satisfactory				7%				
		Not Satisfactory								
Students	33	Excellent	41%	41%						As mixed feedback was received which found satisfactory but syllabus need to be updated based of practical approaches and applicability in day to day life.
		Very Good	26%	28%						
		Good	21%	21%						
		Satisfactory	5%	3%						
		Not Satisfactory	6.50%	7%						
Alumni	10	Excellent	40%	10%	30%	20%	30%			Mixed feedback was received on curriculum but suggestions for more Seminars, presentation to give more practical and experimental knowledge to our students.
		Very Good	50%	50%	30%	30%	40%			
		Good	10%	30%	20%	30%	10%			
		Satisfactory				10%	10%			
		Not Satisfactory		10%	20%	10%	10%			
Employers	5	Excellent	20%	20%	20%	40%		40%	20%	Mixed feedback was received which found to be satisfactory. But suggestions for relevancy according to industry requirements.
		Very Good	40%	40%	60%	60%	40%	20%	40%	
		Good	20%	20%	20%		40%	20%	40%	
		Satisfactory	20%				20%			
		Not Satisfactory		20%				20%		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)
1. Received feedback was mixed but suggested for improvement in more application-oriented topics and adding some non -credit courses for the preparation of job/ competitions.	1. In new program structure according to new education policy, more emphasis is to be given on industry requirements and more practical approachese via including MOOC, short courses and workshops etc.
2. Mixed feedback was received which found satisfactory but syllabus need to be updated according to competitive examination and more practical based.	2. Suggestions have been included into new curricula according to NEP introducing Co Curricular Course like Human Values and Environment studies, Analytic Ability and Digital Awareness, Communication Skills and Personality Development etc.
3. Mixed Feedback on curriculum and suggestions for improvement according to latest research trends.	2. Suggestions have been included into new curricula according to new education policy.
4. Mixed feedback was received which found satisfactory. But suggestions for relevancy according to industry requirements.	

Signature
Name
Dean


Prof. Shyamal Kumar Banerjee
Dean


Signature
Name : Prof. P .K. Singh
HoD