

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	14	Excellent	75%	65%	72%	60%					Curriculum needs to include advanced courses in Electronics & Communication Engineering with new specialization such as Embedded Systems Yes curriculum is relevant to the programme
		Very Good	25%	35%	28%	30%					
		Good				10%					
		Satisfactory									
		Not Satisfactory									
Student	10	Excellent	80%	70%							1. Designing, Industry guided Projects and Model based Designing 2. Embedded System Design based on advanced processor is required
		Very Good	20%	30%							
		Good									
		Satisfactory	2%	5%							
		Not Satisfactory									
Alumni	5	Excellent	36.36%	18.18%	18.18%	18.18%	36.36%				Make curriculum more industry-friendly. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core.
		Very Good	36.36%	36.36%	27.27%	18.18%	27.27%				
		Good	27.27%	27.27%	45.45%	36.36%	18.18%				
		Satisfactory				27.27%	18.18%				
		Not Satisfactory									
Employers	6	Excellent	75%	25%	67%	50%			25%		Try to include some new technologies in curriculum like IoT, Drone Technology and Robotics.
		Very Good	25%	75%	33%	50%		75%	50%		
		Good						25%	25%		
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)

1. Almost all stake holders are rating are Excellent, Very Good and Good in the aspect of curriculum
2. Suggestions from Faculty members are to Curriculum needs to include advanced courses in Electronics & Communication Engineering with new specialization such as Embedded Systems
3. Students suggested inclusion of industry guided courses in curriculum and Embedded System Design based on advanced processor
4. Industry experts suggested inclusion of latest technology like IoT and Drone Technology
5. Alumni suggested inclusion of PLC and its programming and HDL into courses

Signature
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