

Date: 01.06.2021

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	14	Excellent	70%	65%		72%	60%				the Program Structure should follow New Education Policy of Govt of India Yes curriculum is relevant to the programme
		Very Good	20%	25%		28%	30%				
		Good	10%	10%		10%					
		Satisfactory									
		Not Satisfactory									
Student	78	Excellent	75%	60%							1. Should be made more realistic. and market based such as IoT, PCB designing, Industry guided Projects 2. Try to give more flexibility while choosing course by students. 3.Include Electromagnetic Field Theory as separate course
		Very Good	20%	30%							
		Good	3%	5%							
		Satisfactory	2%	5%							
		Not Satisfactory									
Alumni	11	Excellent	18.18%	18.18%		9.09%	18.18%	18.18%			PLC & its programming should be implemented in the curriculum Make curriculum more industry-friendly. Adding Hardware Descriptive Languages into the core would be
		Very Good	36.36%	18.18%		45.45%	18.18%	27.27%			
		Good	27.27%	27.27%		18.18%	36.36%	18.18%			
		Satisfactory	18.18%	36.36%		18.18%	27.27%	36.36%			
		Not Satisfactory				9.09%					
Employers	6	Excellent	100%	25%		67%	25%		25%		Try to include some new technologies in curriculum like IoT,Drone Technology and Robotics.
		Very Good		75%		33%	50%	75%	50%		
		Good					25%	25%	25%		
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

**Feedback Analysis Points: (Refer Feedback Analysis Report)**

1. Almost all stake holders are rating are Excellent, Very Good and Good in the aspect of curriculum
2. Suggestions from Faculty members are to align the curriculum according to new education policy of Govt. of India
3. Students suggested inclusion of Electromagnetic Field Theory and industry guided courses in curriculum
4. Industry experts suggested inclusion of latest technology like IoT and Drone Technology
5. Alumni suggested inclusion of PLC and its programming and HDL into courses

Signature:   
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