

## Sharda University

School: School of Engineering and Technology

Department: Department of Electrical, Electronics and Communication Engineering

Program: B.Tech in Electronics and Communication Engineering SET0501

Academic Year: 2020-2021

### Curriculum Feedback Analysis Report

| (This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic |                |                  |                                 |        |        |        |        |     |    |   |  |
|---|----------------|------------------|---------------------------------|--------|--------|--------|--------|-----|----|---|--|
| takeholder  | No of Responde | Scale            | Feedback Questions Response (%) |        |        |        |        |     |    | Suggestions by Stakeholders in Feedback   |  |
|   |                |                  | Q1                              | Q2     | Q3     | Q4     | Q5     | Q6  | Q7 |   |  |
| Faculty   |                | Excellent        | 70%                             | 65%    | 72%    | 60%    |        |     |    |   | the Program Structure should follow New Education Policy of Govt of India<br>Yes curriculum is relevant to the programme |
|   | 14             | Very Good        | 20%                             | 25%    | 28%    | 30%    |        |     |    |   |  |
|   |                | Good             | 10%                             | 10%    |        | 10%    |        |     |    |   |  |
|   |                | Satisfactory     |                                 |        |        |        |        |     |    |   |  |
|   |                | Not Satisfactory |                                 |        |        |        |        |     |    |   |  |
| Student   |                | Excellent        | 75%                             | 60%    |        |        |        |     |    | 1. Should be made more realistic. and market based such as IoT, PCB designing, Industry guided Projects<br>2. Try to give more flexibility while choosing course by<br>3.Include Electromagnetic Field Theory as separate |  |
|   | 78             | Very Good        | 20%                             | 30%    |        |        |        |     |    |   |  |
|   |                | Good             | 3%                              | 5%     |        |        |        |     |    |   |  |
|   |                | Satisfactory     | 2%                              | 5%     |        |        |        |     |    |   |  |
|   |                | Not Satisfactory |                                 |        |        |        |        |     |    |   |  |
| Alumni  |                | Excellent        | 18.18%                          | 18.18% | 9.09%  | 18.18% | 18.18% |     |    | PLC & its programming should be implemented in the curriculum<br>Make curriculum more industry-friendly. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core.               |  |
|   | 11             | Very Good        | 36.36%                          | 18.18% | 45.45% | 18.18% | 27.27% |     |    |   |  |
|   |                | Good             | 27.27%                          | 27.27% | 18.18% | 36.36% | 18.18% |     |    |   |  |
|   |                | Satisfactory     | 18.18%                          | 36.36% | 18.18% | 27.27% | 36.36% |     |    |   |  |
|   |                | Not Satisfactory |                                 |        | 9.09%  |        |        |     |    |   |  |
| Employers   |                | Excellent        | 100%                            | 25%    | 67%    | 25%    |        | 25% |    | Try to include some new technologies in curriculum like IoT,Drone Technology and Robotics.  |  |
|   | 6              | Very Good        |                                 | 75%    | 33%    | 50%    | 75%    | 50% |    |   |  |
|   |                | Good             |                                 |        |        | 25%    | 25%    | 25% |    |   |  |
|   |                | Satisfactory     |                                 |        |        |        |        |     |    |   |  |
|   |                | Not Satisfactory |                                 |        |        |        |        |     |    |   |  |

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Signature  
Name  
Dean

Signature  
Name  
HoD

*(Signature)*  
**Dr. Ashish Gupta**

**Dr. Ashish Gupta**  
Head of the Department  
Electrical Electronics and Communication Engineering  
School of Engineering and Technology  
Sharda University  
Knowledge Park-3, Greater Noida-201306