

Sharda University

School: SBSR

Department: Physics, Programme: Master of Science (Physics) (SBR0201)

Academic Year: 2020-2021

Feedback Action Taken Report

(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
|--------------|-------------------|------------------|---------------------------------|-----|------|------|-----|-----|----|--|---|
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | | |
| Faculty | 9 | Excellent | 38% | | 38% | | | | | As received feedback was mixed but lie on the satisfactory scale. Suggestions for further improvement according to modern industry requirements and more application oriented. | Whenever new program structure will be developed according to new education policy, then more emphasis will be given on this point via including more hand on training oriented courses, MOOC etc. |
| | | Very Good | 62% | 77% | 46% | 38% | | | | | |
| | | Good | | 15% | 15% | 53% | | | | | |
| | | Satisfactory | | 8% | | 8% | | | | | |
| | | Not Satisfactory | | | | | | | | | |
| Students | 7 | Excellent | 36% | 38% | | | | | | As mixed feedback was received which found satisfactory but syllabus need to be updated based of industry demand and practical based. | Whenever new program structure will be developed according to new education policy, then more emphasis will be given on this point via including MOOC, short courses and workshops etc. Additionally, more Skill based practical labs will be introduced to give enhanced technical lab exposure to students. |
| | | Very Good | 28% | 38% | | | | | | | |
| | | Good | 28% | 23% | | | | | | | |
| | | Satisfactory | 7% | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | |
| Alumni | 10 | Excellent | 90% | 80% | 60% | 60% | 60% | | | Feedback on curriculum was found satisfactory but suggestions for more Seminars, presentation to give more practical and experimental knowledge to our students. | For preparing competitive exams and pursuing higher studies appropriate arrangement is already made. |
| | | Very Good | | | 30% | 20% | 20% | | | | |
| | | Good | 10% | 10% | 10% | 20% | 20% | | | | |
| | | Satisfactory | | 10% | | | | | | | |
| | | Not Satisfactory | | | | | | | | | |
| Employers | 2 | Excellent | | 50% | | | 50% | 50% | | Mixed feedback was received which found to be satisfactory. But suggestions for relevancy according to industry requirements. | Whenever new program structure will be developed, then more emphasis will be given on hand on training oriented and industry based courses. |
| | | Very Good | 100% | 50% | 100% | 100% | 50% | 50% | | | |
| | | Good | | | | | 50% | | | | |
| | | Satisfactory | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | |

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

| Feedback Analysis: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course |
|--|--|--|
| 1. Received feedback was mixed but suggested for improvement in more application -oriented topics and include the lecture for competitive exams preparation. | 1. Whenever new program structure will be developed more emphasis will be given on industry requirements and more practical approachese via including MOOC, short courses and workshops etc. | Will implement in new program structure. |
| 2. Mixed feedback was received which found satisfactory but syllabus need to be updated based of industry demand and more practical based. | 2. For preparation of competitive exams and pursuing higher studies lecture series has been started to help the students. | Lecture series has been started but not the part of Curriculum/Course. |
| 3. Feedback on curriculum was found satisfactory but suggestions for improvement according to latest research trends. | | |
| 4. Mixed feedback was received which found satisfactory. But suggestions for relevancy according to industry requirements. | | |

Signature
Name
Dean


Prof. Shyamal Kumar Banerjee
Dean

Signature
Name : Prof. P. K. Singh
HoD

