Annexure - 1

Sharda University

School: School of Engineering and Technology

Department: Department of Electrical, Electronics and Communication Engineering Program: B.Tech in Electronics and Communication Engineering SET0501

Academic Year: 2020-2021

Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is plaeed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%) Q1	Q2	Q3	Q4	Q5	Q6	Q7	Suggestions in Feedback taken up after DAC	Action Taken on Feedback
Faculty	14	Excellent	70%	65%	72%	60%				the Program Structure should follow New Education Policy of Govt of India	The program Structure of B.Tech in Electronics and Communication Engineering is revised based on New Education Policy of Govt of India
		Very Good	20%	25%	28%	30%				Yes curriculum is relevant to the programme	
		Good	10%	10%		10%					
		Satisfactory									
		Not Satisfactory									
Student	78	Excellent	75%	60%						1. Should be made more realistic. and market based such as IoT, PCB designing, Industry guided Projects 2. Try to give more flexibility while choosing course by students. 3.Include Electromagnetic Field Theory as separate course	1. Digital System Design, Microprocessor and Microcontrollers an interfacings, Data Communication networks, CMOS VLSI Design, Ciruit Design and PCB layout(These Courses will be industry Supported) 2. Include new program elective based on specializations
		Very Good	20%	30%							
		Good	3%	5%							
		Satisfactory	2%	5%							
		Not Satisfactory									
Alumni	11	Excellent	18.18%	18.18%	9.09%	18.18%	18.18%			PLC & its programming should be implemented in the curriculum Make curriculum more industry-friendly. Adding Hardware Descriptive Languages into the core would be	a. PLC & its programming planned in PBL-3 and PBL-4 b. Advance VSI with hardware Descriptive language included in curriculum
		Very Good	36.36%	18.18%	45.45%	18.18%	27.27%				
		Good	27.27%	27.27%	18.18%	36.36%	18.18%				
		Satisfactory	18.18%	36.36%	18.18%	27.27%	36.36%				
		Not Satisfactory			9.09%						
Employers	6	Excellent	100%	25%	67%	25%		25%		Try to include some new technologies in curriculum like IoT,Drone Technology and Robotics.	1. Included Basics of IoT 2. Aerial Robotics 3. Basics of Drone Technology In elective buckets
		Very Good		75%	33%	50%	75%	50%			
		Good				25%	25%	25%			
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Almost all stake holders are rating are Excellent, Very Good and Good in the aspect of curriculum	Curriculum is revised according to NEP	Yes all incorporated
2 Suggestions from Faculty members are to align the curriculum according to new education policy of Govt. of	HDL and PLC included	
3 Students suggested inclusion of Electromagnetic Field Theory and industry guided courses in curriculum	Industry guided courses included	
4.Industry experts suggested inclusion of latest technology like IoT and Drone Technology	IoT and Drone Technology included	
5. Alumni suggested inclusion of PLC and its programming and HDL into courses	Electromagnetic Field Theory included	

Signature			Signature	
Name			Name	Dr. Ashish Gupta
Dean			HoD	

Dr. Ashish Gupta
Head of the Department
Electrical Electronics and Communication Engineering
School of Engineering and Technology
Sharda University
Knowledge Park-3, Greater Noida-201306