

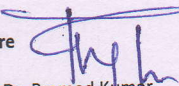
Annexure - 1
Sharda University
School: SHSS
Department: Humanities & Social Sciences Academic Year: 2020-2021
Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	4	Excellent	77%	54%	63%	49%	82%			<ul style="list-style-type: none"> - It should be more project based. - The content should be more in sync with the NEP, 2020. - Practical component should be added. - Increase student engagement. - Address equity issues. Identify and support struggling students. 	<ul style="list-style-type: none"> - Vocational course has been proposed in accordance with the NEP Vocational Course Basket. - The following new courses have been proposed:
		Very Good	20%	25%	23%	40%	18%				
		Good	3%	11%	14%	11%	0%				
		Satisfactory	0%	10%	0%	0%	0%				
		Not Satisfactory	0%	0%	0%	0%	0%				
Student	51	Excellent	54%	65%						<ul style="list-style-type: none"> - Major Project II has been proposed. - Major Research Project I and II have also been introduced. - History for Competitive Exams I and II have been proposed. 	
		Very Good	36%	25%							
		Good	10%	10%							
		Satisfactory	0%	0%							
		Not Satisfactory	0%	0%							
Alumni	NA	Excellent								NA	
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									
Employers	NA	Excellent								NA	
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1) It should be more project based.	- New papers in view of NEP have been proposed.	Incorporated
2) The content should be more in sync with the NEP, 2020.	- Papers for the preparation of competitive exams have also been proposed.	Incorporated
3) Practical component should be added.	- Project based components have also been proposed.	Incorporated
4) Increase student engagement. Address equity issues. Identify and supp		

Signature 
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HoD