

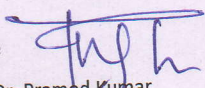
Annexure - 1
 Sharda University
 School: SHSS
 Department: Humanities & Social sciences Academic Year: 2020-2021
Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	17	Excellent	51%	47%	82%	29%	53%			- It could be modified a little according to the norms of NEP. - Should have more project based assignments. - The paper should deal a bit more	- Project component based on units 1-4 added to the following papers: 1) Introduction to English Literature 2) English Poetry From Chaucer to Blake 3) Prose Down the Ages
		Very Good	19%	20%	12%	18%	25%				
		Good	20%	23%	6%	43%	22%				
		Satisfactory	10%	10%	0%	10%	0%				
		Not Satisfactory	0%	0%	0%	0%	0%				
Student	115	Excellent	65%	56%						- There should be more hands-on training.	- New papers, Professional Skills I and Professional Skills II, have been proposed.
		Very Good	23%	33%							
		Good	6%	11%							
		Satisfactory	6%	0%							
		Not Satisfactory	0%	0%							
Alumni	8	Excellent	77%	47%	68%	59%	44%	72%		- The curriculum should be in sync with the needs of the job market/industries. - Should be more project based to enhance the employability quotient.	- Component of Industrial Training and Survey has been proposed at the undergraduate level in term V. - New papers, Professional Skills I and Professional Skills II, have been proposed.
		Very Good	20%	25%	22%	28%	30%	15%			
		Good	3%	28%	10%	13%	26%	13%			
		Satisfactory	0%	0%	0%	0%	0%	0%			
		Not Satisfactory	0%	0%	0%	0%	0%	0%			
Employers	4	Excellent	40%	63%	55%	70%	80%	53%	47%	- Students are not very technically adept.	- Component of Industrial Training and Survey has been proposed at the undergraduate level in term V. - New papers, Professional Skills I and Professional Skills II, have been proposed.
		Very Good	50%	15%	33%	30%	10%	25%	30%		
		Good	10%	12%	12%	0%	10%	12%	22%		
		Satisfactory	0%	0%	0%	0%	0%	0%	0%		
		Not Satisfactory	0%	0%	0%	0%	0%	0%	0%		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. It could be modified a little according to the norms of NEP.	- New papers have been proposed as mentioned above.	Incorporated
2. Should have more project based assignments.	The syllabi should include more - Component of Industrial Training and Survey has been proposed at the	Incorporated
3. The paper should deal a bit more with the contemporary socio-econom		
4. More professional skills based content should be added.		
5. The curriculum should be in sync with the needs of the job market/indu		

Signature 
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