## **Sharda University**

**School: School of Business Studies** 

Department: Management Program: MBA (SBS 0135) Academic Year:2020-2021 Feedback Analysis

(This format is placed before the Departmental Academic Committee & the Board of Studies)

|              |                          |                  | (This format is placed before the Departmental Academic Comm |    |    |    |    |    |    | ·  |
|--------------|--------------------------|------------------|--|----|----|----|----|----|----|--|
|              |                          |                  | Feedback Questions Average                                   |    |    |    |    |    |    | 1  |
| Stakeholders | No.of<br>Responde<br>nts |                  | Q1   | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Suggestions by Stakeholders in Feedback  |
|              |                          | Excellent        | 31   | 31 | 31 | 28 | 28 | 1  |    | oughoutions of outside in a country  |
|              | 32                       | Very Good        | 56   | 53 | 59 | 56 | 53 |    |    |  |
|              |                          | Good             | 9  | 9  | 0  | 6  | 15 |    |    |  |
|              |                          | Fair             |  |    | _  |    |    |    |    | In MBA 183, Managerial Communication as per student and faculty feedback, speaking   |
|              |                          | Poor             |  |    |    |    |    |    |    | skills were required to be covered in more depth.  |
| Students     | 65                       | Excellent        | 18   | 12 |    |    |    |    |    | DSC 006, Collective Bargaining and Negotiation, as per the feedback received from the stakeholders, to make the course more practice oriented.  MBP 257, Industry Readiness, as per feedback of stakeholders corporate etiquette and |
|              |                          | Very Good        | 63   | 41 |    |    |    |    |    |  |
|              |                          | Good             | 15   | 40 |    |    |    |    |    |  |
|              |                          | Satisfactory     | 1  | 1  |    |    |    |    |    |  |
|              |                          | Non Satisfactory | 1  | 4  |    |    |    |    |    | basic of leadership attributes requires to be added  |
| Alumni       | 39                       | Excellent        | 51   | 36 | 43 | 28 |    |    |    |  |
|              |                          | Very Good        | 30   | 18 | 20 | 20 |    |    |    |  |
|              |                          | Good             | 13   | 18 | 28 | 26 |    |    |    |  |
|              |                          | Fair             | 4  | 15 | 8  | 20 |    |    |    |  |
|              |                          | Poor             | 3  | 13 | 0  | 6  |    |    |    | More case based method of teaching should be included  |
| Employers    | 5                        | Excellent        | 60   | 60 | 40 | 40 | 40 | 20 |    |  |
|              |                          | Very Good        | 20   | 0  | 0  | 40 | 20 | 20 |    |  |
|              |                          | Good             | 20   | 40 | 60 | 20 | 20 | 40 |    | ]  |
|              |                          | Fair             | 0  | 0  | 0  | 0  | 20 | 20 |    | ]  |
|              |                          | Poor             | 0  | 0  | 0  | 0  | 0  | 0  |    | Communication skills need to be improved   |

Where,

Feedback Analysis: (Few lines)

1 More case based method of teaching should be included

2 Communication skills and corporate etiquettes need to be improved

3 Need to include more practice oriented courses

Signature

Name SUBIR RANJAN DAS

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