Annexure - 1

Sharda University

School: School of Engineering and Technology

Department: Department of Electrical Electronics and Communication Engineering

Program: M.Tech in Electrical and Electronics Engineering (SET0407)

Academic Year: 2020-2021

Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No. of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			QI	Q2	Q3	Q4	Q5	Q6	Q7	OSERGONO III	
Faculty	3	Excellent	100%	100%	75%	100%				Curriculum needs to include advanced courses in Electrical and Electronics Engineering. MIC104: TRAINING ON OPEN SOFTWARE CAN BE ADDED MPS152: Inclusion of industrial visits MPS114: Introduce industry oriented topics MPS121: Relevant industry visit should be planned	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good			25%						
		Good									
		Satisfactory									
		Not Satisfactory									
Student	8	Excellent	25%	25%	75%	60%				More practical knowledge should be given by organizing extra labs.	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good	25%	50%	25%	40%					
		Good	50%	25%	•						
		Satisfactory									
		Not Satisfactory		hire Assi							
Alumni	10	Excellent	50%	30%	40%	30%	70%	65%	6	1. Make specializations curriculum 2. Credits must be revised both for Labs and lectures 3. Make curriculum more industry- friendly. 4. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core. 5. Preparation for placement should be started 6. Regular industry connect should be incorporated in curriculum 7. Inclusion of more number of Guest Lectures and workshops by the professionals. 8. Students must be encouraged to participate in seminars and workshops 9. include courses like professional and new technology based courses to improve the employability level of students.	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good	50%	50%	40%	50%	30%	359	%		
		Good		20%	20%	20%					
		Satisfactory	Y								
		Not Satisfactor	y								

		The second second second second				
Employers	THE PARTY OF	Excellent	30%			Remedial proposal will be prepared in next DAC (December 2021)
	5	Very Good	50%	CALLET TO A SECOND	Try to include some new technologies in curriculum like to T, Drone Technology and Robotics.	
		Good	20%			
		Satisfactory				
		· Not				
		Satisfactory	Al			

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Curriculum needs to include advanced courses in Electrical and Electronics Engineering.		Not incorporated in Curriculum/Course now
Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills.		Not incorporated in Curriculum/Course now
Some more skill/employability based courses should be introduced.	Remedial proposal will be prepared in next DAC (December 2021)	Not incorporated in Curriculum/Course now
Focus should be more on design.		Not incorporated in Curriculum/Course now
Try to give more flexibility while choosing course by students.		Not incorporated in Curriculum/Course now

Signature

03.06.2021.

Name: Prof. Parma Nand Dean - SET

Dean
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Name: Dr. Ashish Gupta
HoD - EECE Department