

Annexure - 1
Sharda University

School: School of Engineering and Technology

Department: Department of Electrical Electronics and Communication Engineering

Program: B.Tech in Electrical and Electronics Engineering (SET0404)

Academic Year: 2020-2021

Curriculum Feedback Action Taken Report


(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)
Academic Committee & the Board of Studies)


Stakeholders	No. of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	75%	65%	72%	60%				The Program Structure should follow New Education Policy of the Govt of India.	The program Structure of B.Tech in Electrical and Electronics Engineering is revised based on New Education Policy of the Govt of India.
		Very Good	25%	35%	28%	30%				Yes curriculum is relevant to the programme	
		Good				10%					
		Satisfactory									
		Not Satisfactory									
Student	60	Excellent	35%	40%	36.67%	36.67%	35%	40%	36.67%	1. Industry interaction needs to be introduced by organizing industrial visits. 2. Try to include some new technologies in curriculum like IoT And WSN Technology and Robotics. 3. More interactive sessions and training programs should be added in the curriculum. 4. Try to give more flexibility while choosing course by students.	1. Inclusion of Industrial Intership in every year 2. Elective Courses introduced 3. Open Elective Courses introduced 4. Skill Courses introduced
		Very Good	31.67%	33.33%	33.33%	28.33%	31.67%	33.33%	33.33%		
		Good	33.33%	26.67%	13.33%	13.33%	33.33%	26.67%	30%		
		Satisfactory			16.67%	16.67%					
		Not Satisfactory									
Alumni	33	Excellent	27%	33%	42%	42.43%	45%	42%		1. Make specializations curriculum 2. Credits must be revised both for Labs and lectures 3. Make curriculum more industry- friendly. 4. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core. 5. Preparation for placement should be started 6. Regular industry connect should be incorporated in curriculum 7. Inclusion of more number of Guest Lectures and workshops by the professionals. 8. Students must be encouraged to participate in seminars and workshops 9. include courses like professional and new technology based courses to improve the employability level of students.	a. PLC and its programming is being planned in PBL-3 and PBL-4. b. Advance VLSI with Hardware Descriptive Language is being included in the curriculum.
		Very Good	66.67%	48%	45%	45%	42.0%	48%			
		Good	6.33%	15%	9%	8.57%	13.0%	10%			
		Satisfactory		4%	3%	4.00%					
		Not Satisfactory									

Employers	6	Excellent	75%	25%	67%	50%		25%		Try to include some new technologies in curriculum like IoT, Drone Technology and Robotics.	1. Included Basics of IoT 2. Aerial Robotics 3. Basics of Drone Technology In elective buckets
		Very Good	25%	75%	33%	50%	75%	50%			
		Good					25%	25%			
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Almost all stake holders are rating are Excellent, Very Good and Good in the aspect of curriculum	Curriculum is revised according to NEP	Yes all incorporated
2. Suggestions from Faculty members are to align the curriculum according to new education policy of Govt. of India	Curriculum is being revised according to New Education Policy	
3. Students suggested inclusion of Electromagnetic Field Theory and industry guided courses in curriculum	Industry guided courses included	
4. Industry experts suggested inclusion of latest technology like IoT and Drone Technology	IoT and Drone Technology included	
5. Alumni suggested inclusion of PLC and its programming and HDL into courses	Electromagnetic Field Theory included	

Signature  03.06.2021
Name: Prof. Parma Nand
Dean - SET

Signature  03.06.2021
Name: Dr. Ashish Gupta
HoD - EECE Department