Annexure - 1

Sharda University

School: School of Engineering and Technology

Department: Department of Electrical Electronics and Communication Engineering

Program: M.Tech in Electrical and Electronics Engineering (SET0407)

Academic Year: 2020-2021

Feedback Analysis Date - 18/05/2021

Departmental Academic Committee of M.Tech (EEE) & Action Taken proposal for Incorporated in Curriculum, forwarded to the BoS

Stakeholders	No. of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	3	Excellent	100%	100%	75%	100%				1. Curriculum needs to include advanced courses in Electrical and Electronics Engineering. 2. MIC104: TRAINING ON OPEN SOFTWARE CAN BE ADDED 3. MPS152 : Inclusion of industrial visits 4. MPS114: Introduce industry oriented topics 5. MPS121: Relevant industry visit should be planned	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good			25%						
		Good									
		Satisfactory									
		Not Satisfactory									

Student	8	Excellent	25%	25%	75%	60%				1. Industry interaction needs to be introduced by organizing industrial visits. 2. Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills. 3. More interactive sessions and training programs should be added in the curriculum. 4. More practical knowledge should be given by organizing extra labs. 5. Try to give more flexibility while choosing course by students. 6. Some more skill/employability based courses should be introduced. 7. Some new courses should be introduced on current technologies. 8. Make curriculum more industry- friendly. 9. Adding Hardware Descriptive Languages.	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good	25%	50%	25%	40%					
		Good	50%	25%							
		Satisfactory									
		Not Satisfactory									

Alumni	10	Excellent	50%	30%	40%	30%	70%	65%		1. Make specializations curriculum 2. Credits must be revised both for Labs and lectures 3. Make curriculum more industry- friendly. 4. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core. 5. Preparation for placement should be started 6. Regular industry connect should be incorporated in curriculum 7.Inclusion of more number of Guest Lectures and workshops by the professionals. 8.Students must be encouraged to participate in seminars and workshops 9.include courses like professional and new technology based courses to improve the employability level of students.	Remedial proposal will be prepared in next DAC (December 2021)
		Very Good	50%	50%	40%	50%	30%	35%			
		Good		20%	20%	20%					
		Satisfactory									
		Not Satisfactory									
Employers	5	Excellent	30%							1. Industry interaction needs to be introduced by organizing industrial visits2. Regular Site visits/market survey/industry visits/case	Remedial proposal will be prepared in next
		Very Good	50%								

		Good	20%							studies should be included 3.Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills4.Focus should be more on design5.More interactive sessions and training programs should be added in the curriculum	DAC (December 2021)
		Satisfactory									
		Not Satisfactory									

Feedback Analysis: (following points are proposed in BOS)

1	Curriculum needs to include advanced courses in Electrical and Electronics Engineering.
2	Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills
3	Some more skill/employability based courses should be introduced
4	Focus should be more on design
5	Try to give more flexibility while choosing course by students

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