

# Annexure - 1

## Sharda University

**School: School of Engineering and Technology**


**Department: Department of Electrical Electronics and Communication Engineering**

**Program: M.Tech in Electrical and Electronics Engineering (SET0407)**

**Academic Year: 2020-2021**

### Feedback Analysis

| Stakeholders | No. of Respondents | Scale            | Feedback Questions Response (%) |      |     |      |    |    |    | Suggestions in Feedback  |
|--------------|--------------------|------------------|---------------------------------|------|-----|------|----|----|----|--|
|              |                    |                  | Q1                              | Q2   | Q3  | Q4   | Q5 | Q6 | Q7 |  |
| Faculty      | 3                  | Excellent        | 100%                            | 100% | 75% | 100% |    |    |    | 1. Curriculum needs to include advanced courses in Electrical and Electronics Engineering.<br>2. MIC104: TRAINING ON OPEN SOFTWARE CAN BE ADDED<br>3. MPS152 : Inclusion of industrial visits<br>4. MPS114: Introduce industry oriented topics<br>5. MPS121: Relevant industry visit should be planned |
|              |                    | Very Good        |                                 |      | 25% |      |    |    |    |  |
|              |                    | Good             |                                 |      |     |      |    |    |    |  |
|              |                    | Satisfactory     |                                 |      |     |      |    |    |    |  |
|              |                    | Not Satisfactory |                                 |      |     |      |    |    |    |  |

  
 08.07.2021  
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|                |          |                         |     |     |     |     |   |
|----------------|----------|-------------------------|-----|-----|-----|-----|---|
| <b>Student</b> | <b>8</b> | <b>Excellent</b>        | 25% | 25% | 75% | 60% | <p>1. Industry interaction needs to be introduced by organizing industrial visits.</p> <p>2. Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills.</p> <p>3. More interactive sessions and training programs should be added in the curriculum.</p> <p>4. More practical knowledge should be given by organizing extra labs.</p> <p>5. Try to give more flexibility while choosing course by students.</p> <p>6. Some more skill/employability based courses should be introduced.</p> <p>7. Some new courses should be introduced on current technologies.</p> <p>8. Make curriculum more industry- friendly.</p> <p>9. Adding Hardware Descriptive Languages.</p> |
|                |          | <b>Very Good</b>        | 25% | 50% | 25% | 40% |   |
|                |          | <b>Good</b>             | 50% | 25% |     |     |   |
|                |          | <b>Satisfactory</b>     |     |     |     |     |   |
|                |          | <b>Not Satisfactory</b> |     |     |     |     |   |

  
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|                  |           |                         |     |     |     |     |     |     |   |  |
|------------------|-----------|-------------------------|-----|-----|-----|-----|-----|-----|---|--|
| <b>Alumni</b>    | <b>10</b> | <b>Excellent</b>        | 50% | 30% | 40% | 30% | 70% | 65% | <p>1. Make specializations curriculum</p> <p>2. Credits must be revised both for Labs and lectures</p> <p>3. Make curriculum more industry- friendly.</p> <p>4. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core.</p> <p>5. Preparation for placement should be started</p> <p>6. Regular industry connect should be incorporated in curriculum</p> <p>7. Inclusion of more number of Guest Lectures and workshops by the professionals.</p> <p>8. Students must be encouraged to participate in seminars and workshops</p> <p>9. include courses like professional and new technology based courses to improve the employability level of students.</p> |  |
|                  |           | <b>Very Good</b>        | 50% | 50% | 40% | 50% | 30% | 35% |   |  |
|                  |           | <b>Good</b>             |     | 20% | 20% | 20% |     |     |   |  |
|                  |           | <b>Satisfactory</b>     |     |     |     |     |     |     |   |  |
|                  |           | <b>Not Satisfactory</b> |     |     |     |     |     |     |   |  |
| <b>Employers</b> | <b>5</b>  | <b>Excellent</b>        | 30% |     |     |     |     |     | <p>1. Industry interaction needs to be introduced by organizing industrial visits</p> <p>2. Regular Site visits/market survey/industry visits/case</p>  |  |
|                  |           | <b>Very Good</b>        | 50% |     |     |     |     |     |   |  |

|  |  |                         |     |  |  |  |  |  |  |   |
|--|--|-------------------------|-----|--|--|--|--|--|--|---|
|  |  | <b>Good</b>             | 20% |  |  |  |  |  |  | studies should be included<br>3.Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills<br>4.Focus should be more on design<br>5.More interactive sessions and training programs should be added in the curriculum |
|  |  | <b>Satisfactory</b>     |     |  |  |  |  |  |  |   |
|  |  | <b>Not Satisfactory</b> |     |  |  |  |  |  |  |   |

**Feedback Analysis:** (following points are proposed in BOS)

- 1 Curriculum needs to include advanced courses in Electrical and Electronics Engineering.
- 2 Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills
- 3 Some more skill/employability based courses should be introduced
- 4 Focus should be more on design
- 5 Try to give more flexibility while choosing course by students

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