

**Sharda University**  
 School: School of Basic Science and Research  
 Department: Lifesciences  
 Academic Year: 2020-2021

**Curriculum Feedback Analysis**

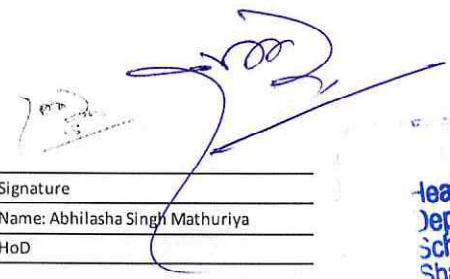
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	5	Excellent	75%	50%	50%	50%				1. Cell Biology BSB102 (PP): The unit for cell organelles can be more elaborated while the unit for cell as the basic unit of life can be shortened 2. CHEMISTRY LAB FOR BIOSCIENCES BSL151 (PR): The course
		Very Good	25%	25%	25%	25%				
		Good								
		Satisfactory								
		Not Satisfactory								
Student	13	Excellent	54%	54%						Industry training can be incorporated
		Very Good	31%	24%						
		Good	38%	38%						
		Satisfactory								
		Not Satisfactory								
Alumni	0	Excellent								
		Very Good								
		Good								
		Satisfactory								
		Not Satisfactory								
Employers	2	Excellent	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	Incorporation of industry student interaction in any of the semester may provide the students the chance to showcase their knowledge and know the current demand of industry
		Very Good	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	
		Good								
		Satisfactory								
		Not Satisfactory								

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

**Feedback Analysis Points: (Refer Feedback Analysis Report)**

Based upon the comprehensive inputs and suggestions of different stakeholders some edits can be proposed in the two subjects as suggested by faculty feedback and incorporation of industrial training in the curriculum can be looked into



Signature		Signature
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Dean		HoD

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