

**Annexure - 1**  
**Sharda University**  
 School: School of Basic Science and Research  
 Department: Lifesciences  
 Academic Year: 2020-2021

**Curriculum Feedback Action Taken Report**

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondent	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	75%	25%	50%	25%				Food Biotechnology can be separated from food microbiology. There should be the only food microbiology Lab	These suggestions can be introgressed in the curriculum in next BoS
		Very Good		25%	50%	50%					
		Good	25%	50%							
		Satisfactory				25%					
		Not Satisfactory									
Student	57	Excellent	75%	77%					In each assignment or presentations that have been assigned based on feasibility if the work given can be converted into projects the students would learn so much from the work they put in in their	These suggestions can be introgressed in the curriculum in next BoS	
		Very Good	72%	63%							
		Good	51%	53%							
		Satisfactory	14%	12%							
		Not Satisfactory	30%	33%							
Alumni	2	Excellent	50.00%	50.00%	50.00%		100.00%		More focus should be on practical and hands on training		
		Very Good		50.00%	50.00%						
		Good	50.00%			100.00%					
		Satisfactory									
		Not Satisfactory									
Employers	3	Excellent	55.56%	33.33%	55.56%	88.89%	33.33%	44.44%	22.22%	Incorporation of industry student interaction in any of the semester may provide the students the chance to showcase their knowledge and know the current demand of industry	These suggestions can be introgressed in the curriculum in next BoS
		Very Good	44.44%	33.33%	44.44%	11.11%	33.33%	33.33%	77.78%		
		Good		33.33%			33.33%	22.22%			
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Based upon the comprehensive inputs and suggestions of different stakeholders some edits can be proposed as suggested of incorporating more research based assignments and presentation along with separation of food microbiology from food biotechnology	These suggestions can be introgressed in the curriculum in next BoS	Will be incorporated in the next BoS

Signature		Signature
Name		Name: Abhilasha Singh Mathuriya
Dean		HoD

  
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