## **Sharda University**

School:School of Basic Science and Research

Department: Lifesciences Academic Year: 2020-2021

Curriculum Feedback Analysis

Stakeholders	No of Respondents	Scale	c Council for Approval) Academic Committee & the Board of Studies) Feedback Questions Response (%)							Suggestions in Feedback taken up after
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	DAC
Faculty	11	Excellent	75%	50%	50%	50%				<ol> <li>Cell Biology BSB102 (PP): The unit for cell organelles can be more elaborated while the unit for cell as the basic unit of life can be shortened 2.CHEMISTRY LAB FOR BIOSCIENCES BSL151 (PR): The couse</li> </ol>
		Very Good	25%	25%	25%	25%				
		Good								
		Satisfactory								
		Not Satisfactory								
Student	138	Excellent	54%	54%						Industry training should be incorporate
		Very Good	31%	24%						
		Good	38%	38%						
		Satisfactory								
		Not Satisfactory								
Alumni	17	Excellent	64.71%	29.41%		23.53%	29.41%			More focus should be on practical and hands on training
		Very Good	17.65%		17.65%		41.18%			
		Good	17.65%	11.76%	11.76%		170000000000000000000000000000000000000	-		
		Satisfactory		5.88%		5.88%	5.88%	<b></b>		
		Not Satisfactory								
Employers	9	Excellent	55.56%						22.22%	
		Very Good	44.44%	110000000000000000000000000000000000000		11.11%		33.33%		
		Good		33.33%			33.33%	22.22%		
		Satisfactory								
		Not Satisfactory				L		1 A		

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

## Feedback Analysis Points: (Refer Feedback Analysis Report)

Based upon the comprehensive inputs and suggestions of different stakeholders some edits can be proposed in the two subjects as suggested by faculty feedback and incorpotation of industrial training in the curriculum can be looked into as suggested by students and emplyoers

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