

## Annexure - 1

## Sharda University

School: School of Basic Science and Research

Department: Life Sciences

Academic Year: 2020-2021

## Curriculum Feedback Action Taken Report

BACHELOR OF SCIENCE (H)  
BIOTECHNOLOGY  
SBRO404

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty		Excellent	75%	50%	50%	50%				1. Cell Biology BSB102 (PP): The unit for cell organelles can be more elaborated while the unit for cell as the basic unit of life can be shortened 2. CHEMISTRY LAB FOR BIOSCIENCES BSL151 (PR): The	These suggestions can be introgressed in the curriculum in next BoS
		Very Good	25%	25%	25%	25%					
		Good									
		Satisfactory									
		Not Satisfactory									
Student		Excellent	54%	54%						Industry training should be incorporated	These suggestions can be introgressed in the curriculum in next BoS
		Very Good	31%	24%							
		Good	38%	38%							
		Satisfactory									
		Not Satisfactory									
Alumni		Excellent	64.71%	29.41%	70.59%	23.53%	29.41%			More focus should be on practical and hands on training	
		Very Good	17.65%	52.94%	17.65%	47.06%	41.18%				
		Good	17.65%	11.76%	11.76%	23.53%	23.53%				
		Satisfactory		5.88%		5.88%	5.88%				
		Not Satisfactory									
Employers		Excellent	55.56%	33.33%	55.56%	88.89%	33.33%	44.44%	22.22%	Incorporation of industry student interaction in any of the semester may provide the students the chance to showcase their knowledge and know the current demand of industry	These suggestions can be introgressed in the curriculum in next BoS
		Very Good	44.44%	33.33%	44.44%	11.11%	33.33%	33.33%	77.78%		
		Good		33.33%			33.33%	22.22%			
		Satisfactory									
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Courses
Based upon the comprehensive inputs and suggestions of different stakeholders some edits can be proposed in the two subjects as suggested by faculty feedback and incorporation of industrial training in the curriculum can be looked into as suggested by students and employers	These suggestions can be introgressed in the curriculum in next BoS	Will be incorporated in the next BoS

DATE: 6/05/2021

Signature		Signature	
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		HoD	

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