Sharda University

School: School of Engineering and Technology Department of Civil Engineering

Academic Year: 2021   PROG NAME : BTech

Feedback Analysis – ATR   PROG CODE : SET0301

(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No. 19)	Excellent	94%	90%	90%	95%	77%	82%		Syllabus adequate	Syllabus is as per NEP guidelines
	V.Good	6%	10%	10%	5%	18%	18%			
	Good					5%				
	Fair					5%				
	Poor									
Students (No. 91)	Excellent	31%	33%						Sites visits it should be more with industry based	New courses designed as per NEP guidelines to facilitate choice based courses to be take by students
	Very Good	24%	24%						more assignments to engage students	
	Good	24%	23%						Needpractical Example	
	Satisfactory	12%	12%							
	Not	7%	8%							
Alumni (No. 12)	Excellent	42%	17%	17%	33%	25%	42%		More industry visits should be included. Hands on training on softwares.	More site visits planned
	V.Good	42%	42%	50%	17%	17%	8%			
	Good		25%	17%	33%	17%	17%			
	Fair	17%	17%	17%	17%	25%	25%			
	Poor					17%	8%			
Employers (No. 7)	Excellent	57%	29%	29%	57%	43%	57%	43%	syllabus more specific towards a field of structural engg.	More software training courses included in curriculum
	V.Good	29%	29%	43%	29%	29%	14%	29%		
	Good		29%	14%		14%	14%	14%		
	Fair	14%		14%	14%				-	
	Poor		14%			14%	14%	14%	software specific rather than just designing manually.	

Naman Jain
26/5/21

Where,

Q1: Relevance of the curriculum to the Programme (industry) (Alumni)

   Relevance of the syllabus to the Course (Faculty)

   Is the syllabus appropriate to the course (Student)

Q2: Applicability of curricula to industry/practical needs (industry) (Alumni)

   Degree of Alignment of Course outcomes with syllabus (Student)

Q3: Addressal of curricula to current needs-local/regional/national/global (industry) (Alumni) (faculty)

Q4: Applicability to life-long learning (industry) (Alumni) (faculty)

Q5: Appropriateness of technical tools/software integrated in curricula (industry) (Alumni) (Faculty)

Q6: Appropriate blend of theory and hands on/practical learning (industry)

Q7: Suggestions for improvement of curricula (industry) (Alumni) (Student) (Faculty)

Feedback Analysis: (Refer as in points above)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1.Industry based implementation of problems	Advanced topics in construction, materials, design included in curriculum	New courses designed as per NEP guidelines to facilitate choice based courses to be take by students
2. More software training courses included in the curriculum through bootcamps	More software training courses included in curriculum through bootcamps.	
3. Site visits	More site visits planned for the students	
4. Practical examples	More focus on PERT/CPM and their practical applications through live projects included in curriculum	

Signature of Dean
Name
Dean

Signature
Name: Dr Gaurav Saini
HoD: Civil Engineering

26/5/24